

# Recognizing Educational Teams Working to Reduce Dropout Rates

This evaluation is designed to identify schools that have committed the time, resources, and energy to developing a program that will dramatically lower their dropout rate.

Find this program evaluation online at [www.careerchoices.com/lounge/medal09.html](http://www.careerchoices.com/lounge/medal09.html)



Score your school (check all that apply)

All students complete a meaningful 10-year plan (Chapter 12 of <i>Career Choices</i> )	X	X	X	
<b>ADEQUATE MATERIALS AND RESOURCES</b>				
All students have their own <i>Workbook/Portfolio</i> so they can complete nightly homework and share their work in advisory or counseling sessions	X	X	X	
Students complete the majority of exercises in the <i>Career Choices</i> textbook in a sequential format culminating with Chapter 12	90%	80%	70%	_____ %
The course integrates academics using <i>Possibilities</i> and <i>Lifestyle Math</i>	X	X		
Students complete their 10-year plan online using My10yearPlan.com and the plans are available for instructors to review for advisories and academic coaching	X			
Students store their 10-year plan in a Career Portfolio Notebook ( <i>Instructor's Guide</i> , pp. 4/13-4/14), which is available for instructors to review for advisories and academic coaching		X		
<b>ADEQUATE COURSE TIME ALLOTTED</b>				
Instructional hours devoted to exercises in <i>Career Choices</i>	at least 120 hrs	at least 90 hrs	at least 60 hrs	_____ hrs
<b>QUALIFIED AND ENTHUSIASTIC INSTRUCTORS</b>				
Instructors are chosen for the experience and energy they bring to the course	X	X	X	
The chosen lead teacher makes a commitment of at least four years to heading the program	X	X		
A lead teacher-in-training is in place at least a year before the current lead teacher steps down	X	X		
<b>PROFESSIONAL DEVELOPMENT</b>				
All instructors have a copy of the <i>Instructor's Guide</i> that they refer to daily (Section 4)	X	X	X	
All instructors actively use The Teachers' Lounge for professional development and support ( <a href="http://www.teachersloungecc.com">www.teachersloungecc.com</a> )	X	X	X	
The lead teacher conducts periodic training using the materials from the Lead Teacher Manual and online training modules	X	X		
The school principal has attended a Freshman Transition Leadership Institute presented by the Freshman Transition Initiative at The George Washington University	X			
<b>INTEGRATION OF TECHNOLOGY</b>				
The coursework includes the integration of real-world technology using CareerChoices.com and/or LifestyleMath.com	X	X		
<b>LESSON PLANNING</b>				
Prior to the first day of class, all course instructors have a customized full-course lesson plan that culminates in the development of the 10-year plan	X	X	X	
<b>SCHOOL-WIDE ADVISORY USING THE 10-YEAR PLAN</b>				
The whole school is aware of and understands the 10-year plan follow-up strategies for advisories and academic coaching	X	X	X	
The school adopts the strategy of annually updating the 10-year plan (refer to the School-wide Initiative of the Freshman Transition Initiative at The George Washington University)	X	X		
The school adopts the strategy of using the 10-year plan online so every teacher can act as an effective advisor for each of their students	X			
<b>ASSESSMENT</b>				
All students complete the pre- and post-class survey ( <i>Instructor's Guide</i> , pp. 6/10-6/17)	X	X	X	
Instructors evaluate students' pre- and post-class surveys using the online tool on The Teachers' Lounge or My10yearPlan.com	X	X		
Students complete the pre- and post-survey on My10yearPlan.com	X			
The school records, evaluates, and reports the GPA and graduation rates of all <i>Career Choices</i> course graduates throughout high school	X			

**Academic Innovations**

Publishers of the *Career Choices* Curriculum  
(800) 967-8016 [www.academicinnovations.com](http://www.academicinnovations.com)