

# CLASSROOM TEACHERS!

## Your Comments & Recommendations are Valued by the Publishers of the Career Choices Curriculum!

**From the Desk of:  
Mindy Bingham, Author**

Dear Colleague:

This is your chance to tell us what you think about *Career Choices*! We welcome your ideas and suggestions—they help us improve the materials and provide students with an even more beneficial learning experience. Just fax your 4-page survey to (800) 967-4027. Thanks for your input!

Mindy

Your name \_\_\_\_\_

Title \_\_\_\_\_ Discipline \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Day phone (     ) \_\_\_\_\_ Fax (     ) \_\_\_\_\_

E-mail address \_\_\_\_\_

Principal or Administrator \_\_\_\_\_

Number of students enrolled in your school \_\_\_\_\_

Number of students in the class(es) using *Career Choices* \_\_\_\_\_

Number of years you've taught *Career Choices* \_\_\_\_\_

### Overview

1. Which *Career Choices* materials and resources does your program use?

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> <i>Career Choices</i> Softcover textbook       | <input type="checkbox"/> <i>Career Choices</i> Hardcover | <input type="checkbox"/> <a href="http://www.careerchoices.com">www.careerchoices.com</a> |
| <input type="checkbox"/> <i>Workbook and Portfolio</i>                  | <input type="checkbox"/> <i>Lifestyle Math</i>           | <input type="checkbox"/> <a href="http://www.lifestylemath.com">www.lifestylemath.com</a> |
| <input type="checkbox"/> <i>Possibilities</i> (language arts anthology) | <input type="checkbox"/> <i>Instructor's Guide</i>       | <input type="checkbox"/> Not currently using  |

(Please answer questions based on past experience.)

2. In what type of class(es) are you using the curriculum?

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Language arts        | <input type="checkbox"/> Tech Prep                          | <input type="checkbox"/> Special Education        |
| <input type="checkbox"/> Career exploration   | <input type="checkbox"/> Math                               | <input type="checkbox"/> Transition Program       |
| <input type="checkbox"/> Freshman orientation | <input type="checkbox"/> Dropout prevention/At-risk program | <input type="checkbox"/> Juvenile Justice         |
| <input type="checkbox"/> Equity programs      | <input type="checkbox"/> Family and Consumer Sciences       | <input type="checkbox"/> Career & Technical Educ. |
| <input type="checkbox"/> Other _____          |   |   |

3. Title of class(es) \_\_\_\_\_

4. In what grade(s) do you use the curriculum?

- |                              |                               |                                      |
|------------------------------|-------------------------------|--------------------------------------|
| <input type="checkbox"/> 8th | <input type="checkbox"/> 10th | <input type="checkbox"/> 12th        |
| <input type="checkbox"/> 9th | <input type="checkbox"/> 11th | <input type="checkbox"/> Other _____ |

5. How is the curriculum funded?

- |   |   |
|---|---|
| <input type="checkbox"/> Tech Prep and/or Perkins grant | <input type="checkbox"/> Grants (what type) _____             |
| <input type="checkbox"/> School-to-Work grant           | <input type="checkbox"/> Students purchase (which text) _____ |
| <input type="checkbox"/> General curriculum funds       | <input type="checkbox"/> Other _____                          |

Please attach additional pages if you need more room.

## **Your Overall Impressions**

1. What statement best describes the *Career Choices* program in terms of its contribution to your class goals?

Check one:

- Made a significant positive contribution
- Made a positive contribution
- Didn't make a positive or negative contribution
- Made a negative contribution

Reason for your evaluation:

2. Considering all the curricula you have used as a teacher, how would you measure *Career Choices*?

Check one:

- Significantly better than others
- Better than others
- Just as good as others
- Not as good as others

Reason for your evaluation:

3. Approximately how many classroom hours per week did you devote to the *Career Choices* program?

\_\_\_\_\_ hours per week for \_\_\_\_\_ weeks

4. During the time you had, how far did your class(es) get in each textbook?

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> <i>Career Choices</i> | <input type="checkbox"/> most of the book in sequence                             | <input type="checkbox"/> from Chapter ____ to ____     |
|  | <input type="checkbox"/> completed book but used less than half of the activities | <input type="checkbox"/> used only selected activities |
| <input type="checkbox"/> <i>Possibilities</i>  | <input type="checkbox"/> most of the book in sequence                             | <input type="checkbox"/> from page ____ to ____        |
|  | <input type="checkbox"/> completed book but used less than half of the activities | <input type="checkbox"/> used only selected works      |
| <input type="checkbox"/> <i>Lifestyle Math</i> | <input type="checkbox"/> most of the book in sequence                             | <input type="checkbox"/> from page ____ to ____        |
|  | <input type="checkbox"/> completed book but used less than half of the activities | <input type="checkbox"/> used only selected activities |

If you used less than half of the book(s), please explain why. Would you like to use more? What are your barriers?

5. Which exercises or activities in *Career Choices* did you find most successful for your students?

Please briefly explain the benefits of the learning experience.

6. Did you encounter any problems with students or the curriculum that prevented you from having gratifying success with the program? Please explain.

7. If your program used *Possibilities*, the language arts anthology, what selections were most successful and why? Please comment.

8. If your program used *Lifestyle Math*, what was your experience with this text?

9.  Our school is interested in the *Lifestyle Math* online correction tool at [www.lifestylemath.com](http://www.lifestylemath.com).

I'd like more information. Call me at (      ) \_\_\_\_\_ between \_\_\_\_ AM/PM and \_\_\_\_ AM/PM.

10. Did you use any unique and creative teaching strategies to enhance your program? If so, please describe and reference the activity in the textbook/anthology.

11. Did you experience any particularly gratifying successes with your students? Please include anecdotes or quotes from students, if any.

(We appreciate the attachment of lesson plans, student work, a syllabus or special lesson extension.)

## Some Information to Help Us Plan

1. Will your school continue the *Career Choices* program next year?  yes  no  not sure

If yes, what are the plans for the future?

Maintain program at approximately the same level as this year.

Increase the number of students taking *Career Choices* to \_\_\_\_\_.

If no or not sure, could you explain why?

2. Please list the names and titles of other instructors teaching *Career Choices* now or next year at your school:  
(Circle next year's *Career Choices* instructors. Please include additional pages if necessary.)

Name \_\_\_\_\_ Title \_\_\_\_\_ Name \_\_\_\_\_ Title \_\_\_\_\_

Name \_\_\_\_\_ Title \_\_\_\_\_ Name \_\_\_\_\_ Title \_\_\_\_\_

3. Does your school have a Tech Prep or School-to-Work program in place or in development?  yes  no
4. Is your school now using interdisciplinary teaching teams or planning to next year?  yes  no
5. How can our Curriculum Technical Support Department be of service to you? What could we do that would help you present a better course?

6. If you feel other teachers or administrators would benefit from the *Career Choices* electronic newsletter, *Focus on the Future*, please list their name(s) and titles:

Name \_\_\_\_\_ Title \_\_\_\_\_ E-mail \_\_\_\_\_

Name \_\_\_\_\_ Title \_\_\_\_\_ E-mail \_\_\_\_\_

7. Are you currently using the 6<sup>th</sup> edition of the *Instructor's Guide*?  yes  no

8. Computers and technology:

a. Approximately how many computers are on your school's premises? Number of PCs \_\_\_\_\_ Number of Macs \_\_\_\_\_

b. How many are in your classroom? \_\_\_\_\_

c. How many are easily accessible to your classes? \_\_\_\_\_

d. Do you have access to a computer with a modem?  yes  no  home  school

e. Do you use the Internet?  yes  no  home  school

f. Would you be interested in joining a special online users group of other educators across the country using the *Career Choices* curriculum?  yes  no  tell me more/I don't know

g. Your e-mail address: \_\_\_\_\_  home or  school

h. Rate your computer knowledge on a scale of 1 to 10 (1 = no knowledge, 10 = very knowledgeable). \_\_\_\_\_

i. Your school's web site address: \_\_\_\_\_

9.  I'd like information on **www.careerchoices.com**, the Internet enhancement for *Career Choices*.

10.  Yes, you may pass on my comments/suggestions/ideas and give me credit.

Yes, you can call me for clarification.

Yes, I'd like to be interviewed for the newsletter, *Focus on the Future*.

Yes, I'd like to see Academic Innovations at my association's state conference to be held \_\_\_\_\_.

Yes, I'd be interested in presenting about my *Career Choices* program at a state or national conference

Phone: (     ) \_\_\_\_\_ (school); (     ) \_\_\_\_\_ (home/summer); Best time to call \_\_\_\_\_.

11. I'd like my free  6<sup>th</sup> Edition *Instructor's Guide* **or**  *My Way Sally* **or**  *Career Choices Hardcover Edition* sent to me at: (please check one)

Location:  home  school Street address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Thank you—your ideas and comments are gratefully accepted!