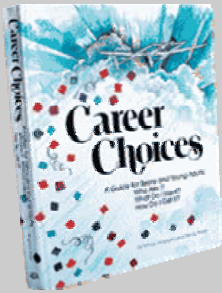


Map Their Paths • Track Their Progress • Store Their Dreams

Make Personalization Possible.

MyTenYearPlan.com



NEW Online Enhancement

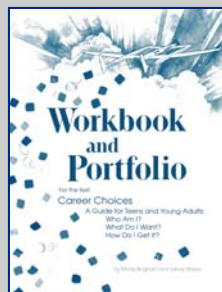
Based on the comprehensive planning process in the *Career Choices* text and its companion *Workbook and Portfolio*, this online enhancement allows students, teachers, counselors, administrators and parents to easily track students' individualized career-inclusive education plans.

Innovative Advisement Tool

This digital planning tool makes implementation of school-wide guidance reforms easy and effective. Are your teachers involved in advisory sessions with students? MyTenYearPlan.com allows them to deliver personalized and relevant support regarding students' plans and achievement—and how they intersect. Are counselors responsible for the annual review of students' education plans? MyTenYearPlan.com makes recordkeeping for this process effortless, giving them time to do what they do best—counsel students on the best educational path.

Efficient Planning Platform

Students can easily update their 10-year plans. Using the online planning area and the budget calculator, they can re-evaluate their estimated financial requirements for the lifestyle they envision and then match their level of commitment to getting the education and training they need.



Exclusive to *Career Choices*

Designed exclusively to complement the *Career Choices* curriculum, one complimentary seat license is available with the purchase of each *Workbook and Portfolio*.

MY **10 YEAR** PLAN



How it Works

1 Once freshmen students complete the *Career Choices* coursework and their *Workbook and Portfolio*, they enter **information for their 10-year plans** into their own password-protected website.

2 Every teacher and administrator is then given access to a summary of each student's 10-year plan, making advisement efforts more personal. These plans provide teachers with the information they need to give **immediate, qualitative counseling** and academic support to their students.

3 Students are given the opportunity during the course of their sophomore, junior and senior years to update and **revise their online plans** once they've reassessed their goals.



Academic Innovations
800.967.8016

www.academicinnovations.com

MY 10 YEAR PLAN

[summary](#) | [help](#) | [update profile](#) | [email my teacher](#) | [show a friend/parent](#) | [printer friendly version](#) | [logout](#)

Edit Your Plan by Section

- Summary Page
- Envisioning Your Future
- Defining Success
- Your personal profile
- Components of Lifestyle
- Budget for your Lifestyle
- Your Chart
- Career Interest Survey
- Making a Career Choice
- Goal Setting
- Career Alternative Ladder
- Transferable Skills Chart
- My Resume
- Data for Job Applications and Interviews
- Where is it you want to go
- Vertical Timeline
- Your Plan

Jennifer Oliver's 10 Year Plan Summary

2/3/2006

MY 10 YEAR GOAL [edit](#)

I will be working in California as a high school history teacher where I also have the opportunity to coach the school's baseball team.

MY MISSION IN LIFE [edit](#)

I want to be a positive influence on the lives of young people while also providing for my family.

MY CAREER AND LIFESTYLE GOALS [edit](#)

My lifestyle goal: I would like to be married by the time I am 25.

Objective

1. To make sure I leave myself open to meet all types of people.
2. To spend enough time with family and friends.
3. To socialize in new areas of interest and with new people frequently.

Your lifestyle goal: I would like to have 2 children by the time I am 30

Objective

1. To ensure my career is stable and thriving enough to support the kids as much as possible.
2. To maintain a healthy lifestyle and keep my body healthy.
3. To make sure I have a nice house in a nice neighborhood for them to grow up in.

Your lifestyle goal: I would like to be at an executive level in my career by the age of 30.

Objective

1. To secure a promising job where I can grow within the company.
2. To constantly excel and create innovative ideas in every position I obtain.
3. To research all possible routes & companies to get to that position.

MY BUDGET PROFILE [edit](#)

My total monthly expenses, for the lifestyle I envision for myself and my family is **\$3500**

THEREFORE I (WE) NEED TO EARN THE FOLLOWING SALARIES TO SUPPORT THIS LIFESTYLE:

ONE INCOME EARNER IN THE FAMILY

I need to earn at least **\$80,000** per year, to support the lifestyle described in my budget narrative.

TWO INCOME EARNERS IN THE FAMILY

If I am married and we both work, on average we each need to earn at least **\$40,000** per year to support the lifestyle described in my budget narrative.

BUDGET NARRATIVE [edit](#)

MAKING A CAREER CHOICE [edit](#)

GOAL: At this point, the career I intend to prepare myself for is **High School History Teacher**

MY EDUCATIONAL PLAN SUMMARY [edit](#)

From my research this is the amount of education and/or training I need to complete to get an entry-level job in this field.

EDUCATION AND TRAINING

High School
Undergraduate University
Graduate School - Masters

DURATION

4 years
4 years
2 years

Why it Works

Suppose Kyle is failing algebra. His teacher, Mr. Fernandez, reviews his 10-year plan online and discovers Kyle wants to be a high school history teacher and coach. Mr. Fernandez then has the opportunity to point out to Kyle that, upon review of his goals and dreams, there is a problem if he doesn't pass biology, as it is required to get into college. Pointing out the deficit, Mr. Fernandez can suggest strategies for getting Kyle back on track with his biology. If Kyle resists, Mr. Fernandez can suggest he rewrite his 10-year plan to redirect his aspirations to match his effort.

Because Kyle has completed a *Career Choices* course, he will fully understand the consequences of that action and will be far more likely to buckle down and make the effort required to complete his academic coursework.