

Washington EALRs for Reading and Writing
 Correlated to *Career Choices*, *Possibilities*, and *Instructor's Guide*
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Standard/Benchmark	<i>Career Choices</i>	<i>Possibilities</i>	<i>Instructor's Guide</i>
READING			
1. The student understands and uses different skills and strategies to read.			
1.2. Use vocabulary (word meaning) strategies to comprehend text.	Vocabulary throughout text (see <i>Workbook/Portfolio</i>)		6/49-6/54
1.3. Build vocabulary through wide reading.	Vocabulary throughout text (see <i>Workbook/Portfolio</i>)	Practiced throughout text	6/49-6/54
2. The student understand the meaning of what is read.			
2.1. Demonstrate evidence of reading comprehension.		Practiced in follow-up questions and discussions throughout text	
2.2 Understand and apply knowledge of text components to comprehend text.	Practiced throughout text and online activities	54-56, 79, 84-86, 93-94, 101, 160-162, 208-211, 238-239, 260-261, 268-269, 271-272, 274-275	2/10-2/14
2.3. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.	Practiced throughout text and online activities	11-18, 21, 25-26, 38-39, 41, 47-56, 58-60, 62, 76-78, 80- 86, 87-89, 95-102, 112-117,	
2.4. Think critically and analyze author's use of language, style, purpose, and perspective in literary and informational text.	50-53, 222	22-23, 25-26, 29-32, 38, 41, 57-56, 58, 63, 66, 72, 76-78, 84-94, 112-117, 139-140, 178- 211, 239, 254-261, 272, 274- 275	2/10-2/14, 4/32, 4/33-4/35, 4/42, 4/62
3. The student reads different materials for a variety of purposes.			
3.1. Read to learn new information.	124-141, 148-159, 211-213, online activities	38, 79, 106-107, 165, 174- 177, 253, 261, 272	4/85-4/106, 7/6-7/14
3.2. Read to perform a task.	Practiced throughout text and online activities		
3.3. Read for career applications.	92, 158-159, 186-189, 205- 257	94, 279-283	4/58, 4/90, 4/95, 4/97, 4/103- 4/105, 4/151-4/160, 6/1
3.4. Read for literary experience in a variety of genres.		Practiced throughout text	
4. The student sets goals and evaluates progress to improve reading.			
4.1. Assess reading strengths and need for improvement.			

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Standard/Benchmark	<i>Career Choices</i>	<i>Possibilities</i>	<i>Instructor's Guide</i>
WRITING			
1. The student writes clearly and effectively.			
1.1. Develop concept and design.	12-14, 17, 29, 44-45, 70-72, 156-157, 186-191, 196-199	42, 44, 54-56, 89, 102, 137-138, 161-162, 171, 208-211, 224, 226, 261, 275	4/9, 4/18, 4/77, 4/93-4/94, 4/114
1.2. Use style appropriate to the audience and purpose.	44/45, 53, 158-159, 216-217, 230-231, 236-237, 250-253, 254-255, online activities	21-23, 25-26, 29-32, 38, 41-42, 54-56, 58-60, 62-63, 85, 88-89, 94, 125, 136-138, 140, 160-162, 173-177, 208-211, 213, 215, 219-220, 224, 246-247, 250-251, 263, 278-283	4/24, 4/39-4/41, 4/76, 4/95, 4/151-4/160, 4/168
1.3. Apply writing conventions.	Practiced throughout text, 250-253	Practiced throughout text	4/152-4/153
2. The student writes in a variety of forms for different audiences and purposes.			
2.1. Write for different audiences.	148-155, 157, 159, 250-253, online activities	Journal entries throughout, 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93-94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
2.2. Write for different purposes.	148-155, 157, 159, 250-253, online activities	Journal entries throughout, 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93-94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159

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2.3. Write in a variety of forms.	148-155, 157, 159, 250-253, online activities	Journal entries throughout, 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93-94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
2.4. Write for career applications.	148-155, 157, 159, 250-253	279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
3. The student understands and uses the steps of the writing process.			
3.1. Pre-write	60-61, 156-157	29-32, 38, 54, 69-71, 75, 79, 84, 94, 106-107, 110, 117, 137, 161, 164-165, 174-177, 207, 210, 215, 253, 269, 271, 272, 274	4/34-4/35, 4/41, 4/92-4/93
3.2. Draft		17-18, 29-32, 38, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93, 94, 102, 106-107, 110, 123, 125, 136, 137, 106-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 247, 251, 261, 263, 269, 272, 274-275, 279-283	
3.3. Revise			
3.4. Edit		247	
3.5. Publish		279-283	
4. The student analyzes and evaluates the effectiveness of written work.			
4.1. Assess own strengths and needs for improvement.			
4.2. Seek and offer feedback.			