

| Subject  |   | Career Orientation   |   |   |
|--|---|--|---|---|
| Course Title   |   | Career Investigation, Middle School  |   |   |
| Publisher  |   | Academic Innovations   |   |   |
| Program Title  |   | Career Choices   |   |   |
| TEKS (Knowledge and Skills)  | TEKS (Student Expectation)  | Student Expectation (Breakout)   | Location of student expectation/TEKS.                   | Page(s)   |
| 01. The student analyzes the effect of personal interest and aptitudes upon educational and career planning. The student is expected to: | A. Completes a formal career interest and aptitude assessment;  | 01. complete a formal career interest assessment   | Student Edition/Teacher Edition                         | 24-27,28-29,31-37,39-43,44-48 / 4/15-4/31   |
| 01. The student analyzes the effect of personal interest and aptitudes upon educational and career planning. The student is expected to: | A. Completes a formal career interest and aptitude assessment;  | 02. complete a formal career aptitude assessment   | Student Edition/Teacher Edition                         | 24-27,28-29,31-37,39-43,44-48 / 4/15-4/31   |
| 01. The student analyzes the effect of personal interest and aptitudes upon educational and career planning. The student is expected to: | B. matches interests and aptitudes to career;   | 01. match interest to career   | Student Edition/Teacher Edition/Online Student Material | 104-113,124-141,144-147,148-165 / 4/38-4/45,4/69-4/73,4/80-4/84,4/86-4/105,10/5 / 145-150,158-160                   |
| 01. The student analyzes the effect of personal interest and aptitudes upon educational and career planning. The student is expected to: | B. matches interests and aptitudes to career;   | 02. match aptitude to career   | Student Edition/Teacher Edition/Online Student Material | 105-113,124-141,144-147,148-165 / 4/38-4/45,4/70-4/73,4/80-4/84,4/86-4/105,10/5 / 145-150,158-160                   |
| 02. The students knows how to locate, analyze and apply career information. The student is expected to                                   | A. access career information using print and on-line resources to complete an educational and/or training plan for a career pathway;  | 01. access career information using print and on-line resources to complete an educational plan for a career pathway | Student Edition/Teacher Edition/Online Student Material | 144-165,203-207,222-223,266-283 / 4/78,4/86-4/105,4/139-4/140,4/162-4/169 / 145-150,158-160,229,267-269,271,279-280 |
| 02. The students knows how to locate, analyze and apply career information. The student is expected to                                   | A. access career information using print and on-line resources to complete an educational and/or training plan for a career pathway;  | 02. access career information using print and on-line resources to complete a training plan for a career pathway     | Student Edition/Teacher Edition/Online Student Material | 144-165,203-207,222-223,266-283 / 4/78,4/86-4/105,4/139-4/140,4/162-4/169 / 145-150,158-160,229,267-269,271,279-280 |
| 02. The students knows how to locate, analyze and apply career information. The student is expected to                                   | B. access career information using interviews with business and industry representatives to create a career resource file   | >>>>>  | Student Edition/Teacher Edition/Online Student Material | 120,241,254-255,262-263 / 4/76,4/94-4/101,4/146-4/147,4/149,4/155,10/5 / 120,229,254-255                            |
| 02. The students knows how to locate, analyze and apply career information. The student is expected to                                   | C. Complete career critiques gained through a variety of sources (for example, shadowing, career study tours, guest speakers, career fairs, videos, CD-ROM, Internet, and simulated work activities); and | >>>>>  | Student Edition/Teacher Edition/Online Student Material | 120,156-157,158-159,160-161 / 4/76,4/92-4/101,4/115,4/157,6/36-6/40 / 120,158-160                                   |
| 02. The students knows how to locate, analyze and apply career information. The student is expected to                                   | D. Use career information to apply entrepreneurial skills by developing a small school-based business.  | >>>>>  | Student Edition/Teacher Edition                         | 138-139,162-165,238-241 / 4/22-4/23,4/83,4/103-4/104,4/146-4/147  |
| 03. The student knows that many skills are common to a variety of careers and that these skills can                                      | A. Compile a list of multiple career options matching interests and aptitudes; and  | 01. compile a list of multiple career options matching interest  | Student Edition/Teacher Edition/Online Student Material | 46-48,132-134,147,150-155,162-165,246,272-273 / 4/13-4/14,4/27-4/29,4/150   |

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| Career Choices  |  |  |   |  |
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| 03. The student knows that many skills are common to a variety of careers and that these skills can | A. Compile a list of multiple career options matching interests and aptitudes; and   | 02. compile a list of multiple career options matching aptitudes   | Student Edition/Teacher Edition/Online Student Material | 46-48,132-134,147,150-155,162-165,246,272-273 / 4/13-4/14,4/27-4/29,4/150              |
| 03. The student knows that many skills are common to a variety of careers and that these skills can | B. Create a presentation portraying transferable skills among a variety of careers.  | >>>>>  | Teacher Edition   | 4/150,4/162  |
| 04. The student knows the process used to locate and secure employment. The student is expected to: | A. Prepare a Venn diagram comparing and contrasting employment opportunities of our free enterprise system and the economic systems of the international job market; | 01. prepare a Venn diagram comparing employment opportunities of our free enterprise system  | Student Edition/Teacher Edition/Online Student Material | 242-245,246 / 4/149 / 253  |
| 04. The student knows the process used to locate and secure employment. The student is expected to: | A. Prepare a Venn diagram comparing and contrasting employment opportunities of our free enterprise system and the economic systems of the international job market; | 02. prepare a Venn diagram contrasting employment opportunities of our free enterprise system.                                       | Student Edition/Teacher Edition/Online Student Material | 242-245,246 / 4/149 / 253  |
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| 04. The student knows the process used to locate and secure employment. The student is expected to: | B. Develop a chart classifying employment opportunities based on educational and training requirements of careers in the student's interest area;                    | 01. develop a chart classifying employment opportunities based on educational requirements of careers in the student's interest area | Student Edition/Teacher Edition                         | 116-119,204-206,207,211-213,226,227,279-280 / 4/74,4/132-4/133,4/139-4/140,4/164-4/166 |
| 04. The student knows the process used to locate and secure employment. The student is expected to: | B. Develop a chart classifying employment opportunities based on educational and training requirements of careers in the student's interest area;                    | 02. develop a chart classifying employment opportunities based on training requirement of careers in the student's interest area.    | Student Edition/Teacher Edition                         | 116-119,204-206,207,211-213,226,227,279-280 / 4/74,4/132-4/133,4/139-4/140,4/164-4/166 |
| 04. The student knows the process used to locate and secure employment. The student is expected to: | C. Complete a job application form for an employment opportunity in the student's interest area;   | >>>>>  | Student Edition/Teacher Edition/Online Student Material | 256-257 / 4/156 / 256  |
| 04. The student knows the process used to locate and secure employment. The student is expected to: | D. Develop a resume for an employment opportunity in the student's interest area; and  | >>>>>  | Student Edition/Teacher Edition/Online Student Material | 250-253 / 4/152-4/153 / 253  |
| 04. The student knows the process used to locate and secure employment. The student is expected to: | E. Role-play appropriate interviewing techniques for an employment opportunity in the student's interest area.   | >>>>>  | Student Edition/Teacher Edition/Online Student Material | 258-259 / 4/157,10/5-10/6 / 258  |

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| 05. The student recognizes the impact of career choice on personal lifestyle. The student is expected to: | A. Prepare a personal budget reflecting lifestyle desires;   | >>>>>  | Student Edition/Teacher Edition/Online Student Material | 74-121 / 4/48-4/67 / 78,80,83,88-89,93,120  |
| 05. The student recognizes the impact of career choice on personal lifestyle. The student is expected to: | B. Use print or on-line information to determine monthly salaries of at least two career choices; and  | >>>>>  | Student Edition/Teacher Edition/Online Student Material | 116-119,148-155,207,211-213,227 / 4/74,4/89-4/91,4/139-4/140,4/164-4/166 / 148-150                      |
| 05. The student recognizes the impact of career choice on personal lifestyle. The student is expected to: | C. Select the career most closely matching the student's personal lifestyle budget.  | >>>>>  | Student Edition/Teacher Edition                         | 93,131,148-155,227 / 4/64,4/129,4/139-4/140   |
| 06. The student knows the process of career planning. The student is expected to:                         | A. List and explain the steps in the decision-making process;  | >>>>>  | Student Edition/Teacher Edition                         | 168-179 / 4/108-4/115   |
| 06. The student knows the process of career planning. The student is expected to:                         | B. Prepare an oral or written plan describing the specific factors considered in the decision-making process used to solve a simulated career problem; | >>>>>  |   |   |
| 06. The student knows the process of career planning. The student is expected to:                         | C. Identify high school courses related to specific career choices;  | >>>>>  | Student Edition/Teacher Edition/Online Student Material | 150-155,266-283 / 4/129,4/162-4/169 / 267-269,271,279   |
| 06. The student knows the process of career planning. The student is expected to:                         | D. Select high school courses and experiences to develop a graduation plan that leads to a specific career choice;                                     | 01. select high school courses to develop a graduation plan that leads to a specific career choice | Student Edition/Teacher Edition/Online Student Material | 150-155,266-283 / 4/129,4/162-4/169 / 267-269,271,279   |
| 06. The student knows the process of career planning. The student is expected to:                         | D. Select high school courses and experiences to develop a graduation plan that leads to a specific career choice;                                     | 02. select experiences to develop a graduation plan that leads to a specific career choice.        | Student Edition/Teacher Edition/Online Student Material | 150-155,266-283 / 4/129,4/162-4/169 / 267-269,271,279   |
| 06. The student knows the process of career planning. The student is expected to:                         | E. List and explain educational and/or training alternatives after high school;  | 01. list educational alternatives after high school  | Student Edition/Teacher Edition/Online Student Material | 116-119,148-155,210-215,227,266,272-273 / 4/75,4/90-4/91,4/137,4/1394-140,4/162-4/169 / 267-269,271-279 |
| 06. The student knows the process of career planning. The student is expected to:                         | E. List and explain educational and/or training alternatives after high school;  | 02. list training alternatives after high school   | Student Edition/Teacher Edition/Online Student Material | 116-119,148-155,210-215,227,266,272-273 / 4/75,4/90-4/91,4/137,4/1394-140,4/162-4/169 / 267-269,271-279 |
| 06. The student knows the process of career planning. The student is expected to:                         | E. List and explain educational and/or training alternatives after high school;  | 03. explain educational alternatives after high school.  | Student Edition/Teacher Edition/Online Student Material | 116-119,148-155,210-215,227,266,272-273 / 4/75,4/90-4/91,4/137,4/1394-140,4/162-4/169 / 267-269,271-279 |
| 06. The student knows the process of career planning. The student is expected to:                         | E. List and explain educational and/or training alternatives after high school;  | 04. explain training alternatives after high school.   | Student Edition/Teacher Edition/Online Student Material | 116-119,148-155,210-215,227,266,272-273 / 4/75,4/90-4/91,4/137,4/1394-140,4/162-4/169 / 267-269,271-279 |

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| 06. The student knows the process of career planning. The student is expected to:                            | F. Prepare an educational and career plan that begins with entry into high school and continues through a postsecondary educational and/or training program.   | 01. prepare an educational plan that begins with entry into high school and continues through a postsecondary educational and/or training program. | Student Edition/Teacher Edition/Online Student Material | 116-119,227,266-283 / 4/139,4/162-4/169 / 267-269,271-279                                     |
| 06. The student knows the process of career planning. The student is expected to:                            | F. Prepare an educational and career plan that begins with entry into high school and continues through a postsecondary educational and/or training program.   | 02. prepare a career plan that begins with entry into high school and continues through a postsecondary educational and/or training program.       | Student Edition/Teacher Edition/Online Student Material | 116-119,227,266-283 / 4/139,4/162-4/169 / 267-269,271-279                                     |
| 07. The student knows the importance of productive work habits and attitudes. The student is expected to:    | A. Conduct interviews with a minimum of two employers to determine the importance of work ethics such as dependability, getting along with others and honesty; | >>>>>  | Student Edition/Teacher Edition                         | 238-241 / 4/146-4/147,10/5-10/6   |
| 07. The student knows the importance of productive work habits and attitudes. The student is expected to:    | B. List characteristics of an effective team member;   | >>>>>  | Student Edition/Teacher Edition                         | 38-43,162-165,230-235,238-241 / 4/22-4/23,4/102-4/105,4/115,4/143-4/144,4/146-4/147           |
| 07. The student knows the importance of productive work habits and attitudes. The student is expected to:    | C. Work in teams to accomplish an assigned tasks; and  | >>>>>  | Student Edition/Teacher Edition                         | 38-43,162-165,232-235,238-241 / 4/22-4/23,4/25-4/26,4/102-4/105,4/115,4/127,4/137,4/148-4/149 |
| 07. The student knows the importance of productive work habits and attitudes. The student is expected to:    | D. Write job scenarios demonstrating positive and negative employee/customer relations   | 01. write job scenarios demonstrating positive employee/customer relations.  | Student Edition/Teacher Edition                         | 232-235,238-241 / 4/143-4/144   |
| 07. The student knows the importance of productive work habits and attitudes. The student is expected to:    | D. Write job scenarios demonstrating positive and negative employee/customer relations   | 02. write job scenarios demonstrating negative employee/customer relations.  | Student Edition/Teacher Edition                         | 232-235,238-241 / 4/143-4/144   |
| 08. The student knows the effect change has on society and career opportunities. The student is expected to: | A. Cite examples of change in our society;   | >>>>>  | Student Edition/Teacher Edition                         | 135-137,211-213,242-246 / 4/14,4/61,4/90-4/91,4/139-4/140,4/148,4/150                         |
| 08. The student knows the effect change has on society and career opportunities. The student is expected to: | B. Compose a report explaining positive and negative aspects of one of the examples of societal change; and  | 01. compose a report explaining positive aspects of one of the examples of societal change.  | Student Edition/Teacher Edition                         | 135-137,242-246 / 4/61,4/148,4/150  |
| 08. The student knows the effect change has on society and career opportunities. The student is expected to: | B. Compose a report explaining positive and negative aspects of one of the examples of societal change; and  | 02. compose a report explaining negative aspects of one of the examples of societal change.  | Student Edition/Teacher Edition                         | 135-137,242-246 / 4/61,4/148,4/150  |
| 08. The student knows the effect change has on society and career opportunities. The student is expected to: | C. Develop a timeline covering the last ten years depicting the change in a selected career choice.  | >>>>>  | Student Edition/Teacher Edition                         | 150-155 / 4/90-4/91,4/139-4/140,4/150,4/153   |