

Mississippi Frameworks for Vocational-Technical Programs

21st Century Skills

Correlated to Career Choices, Instructor's Guide, Possibilities, Lifestyle Math, and CareerChoices.com

Standard/Benchmark	Career Choices	Instructor's Guide	Possibilities	Lifestyle Math	CareerChoices.com
CS1 - Global Awareness					
Using 21 st century skills to understand and address global issues	135-139, 148-149, 150-155, 226-227, 242-246	4/82-4/83, 4/89-4/91, 4/139-4/140, 4/150, 4/153	240-248		148-149, 150-155
Learning from and working collaboratively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts	31-37, 162-165, 196-199, 211-215, 230-235, 238-241	4/20-4/21, 4/24-4/25, 4/102-4/104, 4/115, 4/123-4/125, 4/132-4/134, 4/143, 4/146-4/147	Reading and discussion of diverse literature selections throughout		
Promoting the study of non-English language as a tool for understanding other nations and cultures					
CS2 - Financial, Economic, and Business Literacy					
Knowing how to make appropriate personal economic choices	71-121, 208-209	4/47-4/78, 4/130-4/131	76-79, 80-86, 87-94, 95-102, 103-107, 221-224	Goal of the entrie workbook	209
Understanding the role of the economy and the role of business in the economy	38-43, 138-139, 162-165, 238-241	4/22-4/23, 4/83, 4/102-4/105, 4/146-4/147, 4/148-4/150	249-251		
Applying appropriate 21 st century skills to function as a productive contributor within an organizational setting	38-43, 162-165, 238-241, 242-246	4/22-4/23, 4/102-4/105, 4/146-4/147, 4/148-4/150	240-248, 249-251		
Integrating oneself within and adapting continually to our nation's evolving economic and business environment	135-137, 148-149, 150-155, 211-213, 226-227, 242-246	4/82, 4/88-4/91, 4/132-4/133, 4/139-4/140, 4/148-4/150	240-248		148-149, 150-155

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CS3 - Civic Literacy					
Being an informed citizen to participate effectively in government					
Exercising the rights and obligations of citizenship at local, state, national, and global levels					
Understanding the local and global implications of civic decisions					
Applying 21 st century skills to make intelligent choices as a citizen	170-178	4/108-4/115	127-138, 139-141, 142-163		
CS4 - Information and Communication Skills					
Information and media literacy skills: Analyzing, accessing, managing, integrating, evaluating, and creating information in a variety of forms and media; understanding the role of media in society	Projects and discussions throughout (e.g., career research, development of 10-year plan, and creation of personal career portfolio)	Projects and discussions throughout (e.g., career research, development of 10-year plan, and creation of personal career portfolio)	Reading and discussion of diverse literature selections throughout	Practiced throughout	Optional online enhancing resources throughout
Communication skills: Understanding, managing, and creating effective oral, written, and multimedia communication in a variety of forms and contexts	Projects and discussions throughout, 120, 159, 161, 241, 250-259	4/76, 4/101-4/105, 4/147, 4/150, 4/152-4/153, 4/162, 6/2-6/27	Reading and discussion of diverse literature selections throughout	Practiced throughout	Optional online enhancing resources throughout

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CS5 - Thinking and Problem-Solving Skills					
Critical thinking and systems thinking: Exercising sound reasoning in understanding and making complex choices, understanding the interconnections among systems	168-179, 182-191	4/108-4/115, 4/117-4/121	127-138, 139-141, 142-163, 164-165, 166-171, 178-211		
Problem identification, formulation, and solution: Ability to frame, analyze, and solve problems	121, 168-179, 183-190, 232-235, 238-241	4/77, 4/108-4/115, 4/117-4/121, 4/145-4/146, 4/178	127-138, 139-141, 142-163, 164-165, 166-171, 178-211	104-110	
Creativity and intellectual curiosity: Developing, implementing, and communicating new ideas to others, staying open and responsive to new and diverse perspectives	Practiced in classroom discussions throughout	Practiced in classroom discussions throughout	Reading and discussion of diverse literature selections throughout		

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CS6 - Interpersonal and Self-Directional Skills					
Interpersonal and collaborative skills: Demonstrating teamwork and leadership, adapting to varied roles and responsibilities, working productively with others, exercising empathy, respecting diverse perspectives	31-37, 162-165, 196-199, 211-215, 230-235, 238-241	4/20-4/21, 4/24-4/25, 4/102-4/104, 4/115, 4/123-4/125, 4/127, 4/132-4/134, 4/137, 4/143, 4/146-4/148	Reading and discussion of diverse literature selections throughout	98-99	
Self-direction: Monitoring one's own understanding and learning needs, locating appropriate resources, transferring learning from one domain to another	Goal of entire text is creating self-directed learners by helping students discover for themselves why education is key to future life satisfaction	Projects and discussions throughout (e.g., career research, development of 10-year plan, and creation of personal career portfolio)	Practiced through journal entries and follow-up questions throughout	Practiced throughout	Optional online enhancing resources throughout
Accountability and adaptability: Exercising personal responsibility and flexibility in personal, workplace, and community contexts; setting and meeting high standards and goals for one's self and others; tolerating ambiguity	31-37, 162-165, 196-199, 211-215, 230-235, 238-241	4/20-4/21, 4/24-4/25, 4/102-4/104, 4/115, 4/123-4/125, 4/127, 4/132-4/134, 4/137, 4/143, 4/146-4/148	279-283		
Social responsibility: Acting responsibly with the interests of the larger community in mind; demonstrating ethical behavior in personal, workplace, and community contexts	231-237	4/141-4/149	38, 240-248, 249-251	93-97	

* 21st century skills. (n.d.). Washington, DC: Partnership for 21st Century Skills.