

Wisconsin High School Standards for Developmental Guidance

correlated to

Career Strategies, Life Strategies and Career Portfolio

Competency One: Connect Family, School & Work Students can recognize and describe how family, school, work and community systems are interdependent and how each system influences attitudes, aspirations, opportunities and behavior.	Career Strategies	Life Strategies	Career Portfolio
EDUCATIONAL Students can utilize their understanding of role influences to develop future educational and training plans.	The Assignment (pp. 4-5); Chapter One, Lessons 1-3 (pp. 7-30*)	The Assignment (pp. 4-5); Chapter One, Lessons 1-2 (pp. 7-22); Chapter Five, Lessons 1-4 (pp. 105-138)	Section One "Your Plan"
PERSONAL/SOCIAL HEALTH Students can demonstrate skills for communicating effectively with family, peers and others, and can analyze how interpersonal communication affects relationships.	Chapter Three, Lessons 1-4 (pp. 63-92)	Chapter Four, Lessons 1-3 (pp. 79-103)	Section Four "Job Interviews"
CAREER DEVELOPMENT Students can apply their work-based skills and knowledge as citizens, workers and consumers to implement their career plans.	All chapters; Internet links to pages 10,* 18,* 20*	All chapters	All sections
Competency Two: Solve Problems Students can use a problem-solving model to define a problem, evaluate information, obtain assistance, incorporate creativity to generate alternatives, make justifiable choices, monitor progress and evaluate results.	Career Strategies	Life Strategies	Career Portfolio
EDUCATIONAL Students can use relevant resources to design an educational and/or training plan to achieve their goals.	Chapter One, Lessons 1-3 (pp. 7-30*)	Chapter Five, Lessons 1-4 (pp. 105-138); Chapter Six, Lesson 1 (pp. 139-148)	Section One "Your Plan"
PERSONAL/SOCIAL HEALTH Students can evaluate alternatives and assess consequences to achieve personal and social goals.	Chapter Five, Lesson 2 (pp. 130-135); Chapter Six, Lessons 1-2 (pp. 151-165)	Chapter Two, Lesson 2 (pp. 34-41); Chapter Five, Lesson 3 (pp. 122-129); Chapter Six, Lesson 1 (pp. 140-141)	

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CAREER DEVELOPMENT Students can use relevant resources to plan and make decisions about training and future educational needs.	Chapter One, Lessons 1-3 (pp. 7-30*); Chapter Five, Lesson 4 (pp. 144-148); Chapter Six, Lesson 3 (pp. 166-167)	Chapter Five, Lessons 1-4 (pp. 105-138)	Section One "Your Plan" Section Eight "Network"
Competency Three: Understand and Appreciate Diversity Students can recognize and consider how diverse perspectives contribute to the quality of life in society.	Career Strategies	Life Strategies	Career Portfolio
EDUCATIONAL Students can describe the importance and influence of human diversity and equity on their educational planning and transition from school to work.	Chapter Six, Lesson 2 (pp. 158-165)	Chapter Four, Lesson 1 (pp. 80-84)	
PERSONAL/SOCIAL HEALTH Students can confirm the importance of human diversity and equity by behaviorally demonstrating respect for diversity and equity in their environment.	Chapter Three, Lessons 2-3 (pp. 72-85)	Chapter Four, Lesson 1 (pp. 80-84)	
CAREER DEVELOPMENT Students can analyze the historic effect of inequity and bias and can develop a plan that maximizes their individual career opportunities.	Chapter One, Lessons 1-3 (pp. 7-30)	Chapter Five, Lessons 1-4 (pp. 105-138)	
Competency Four: Work In Groups Students can utilize interpersonal skills to work cooperatively in diverse settings to accomplish goals.	Career Strategies	Life Strategies	Career Portfolio
EDUCATIONAL Students can demonstrate their ability to work cooperatively in diverse learning situations to achieve common goals.	Chapter Three, Lesson 2 (pp. 72-79)	Chapter Four, Lesson 3 (pp. 96-104)	
PERSONAL/SOCIAL HEALTH Students can demonstrate behavior that enables them to develop and maintain effective relationships throughout life.	Chapter Three, Lesson 3 (pp. 80-85)	Chapter Four, Lessons 1-3 (pp. 79-104)	
CAREER DEVELOPMENT Students can contribute to a work-based team to accomplish common goals.	Chapter Three, Lesson 2 (pp. 72-79)		
Competency Five: Manage Conflict Students can effectively use non-violent conflict management skills.	Career Strategies	Life Strategies	Career Portfolio
EDUCATIONAL Students can demonstrate problem-solving skills in conflict situations to achieve creative win-win results, and can identify alternate dispute resolution methods.	Chapter Three, Lesson 3 (pp. 80-85)	Chapter Four, Lesson 3 (pp. 96-104)	
PERSONAL/SOCIAL HEALTH Students can identify the differences between assertive, aggressive and passive behaviors, and can apply this knowledge to be more effective in managing conflict.			

CAREER DEVELOPMENT Students can identify the different styles of authority in work settings, and can demonstrate methods of responding to different styles.	Chapter Three, Lesson 4 (pp. 86-92)		
Competency Six: Integrate Growth and Development Students can describe how their physical, social, emotional, intellectual and occupational development relates to the accomplishment of their educational, personal and career objectives.	Career Strategies	Life Strategies	Career Portfolio
EDUCATIONAL Students can consider their preferred learning styles to plan for the transition from high school.			Section Nine “Activities and Records”
PERSONAL/SOCIAL HEALTH Students can analyze how family, peers and community influence the health of individuals.		Chapter Four, Lessons 1-3 (pp. 79-104)	
CAREER DEVELOPMENT Students can explain the importance of understanding how attitudes and other personal attributes affect their decisions.	Chapter Three, Lesson 1 (pp. 63-71)	Chapter Two, Lessons 1 (pp. 23-33); Chapter Three, Lessons 1-2 (pp. 51-63); Chapter Five, Lesson 3 (pp. 122-129)	
Competency Seven: Direct Change Students can identify factors involved in change, and can utilize this information to develop skills that allow them to make change that impacts family, school, community and the workplace.	Career Strategies	Life Strategies	Career Portfolio
EDUCATIONAL Students can demonstrate their knowledge of change and their ability to learn new concepts and skills necessary to adapt in the future.	Chapter One, Lesson 3 (pp. 22-26)	Chapter Two, Lessons 1-3 (pp. 22-50); Chapter Five, Lessons 1-4 (pp. 105-133)	Section One “Your Plan”
PERSONAL/SOCIAL HEALTH Students can demonstrate the ability to anticipate change and learn new skills for adapting to change.	Chapter One, Lesson 3 (pp. 22)	Chapter Two, Lessons 1-3 (pp. 22-50); Chapter Five, Lessons 1-4 (pp. 105-133)	Section One “Your Plan”
CAREER DEVELOPMENT Students can develop skills that enable them to adapt to a changing workplace.	Chapter One, Lesson 3 (pp. 22)	Chapter Two, Lessons 1-3 (pp. 22-50); Chapter Five, Lessons 1-4 (pp. 105-133)	Section One “Your Plan”

* Internet Enhancement Opportunities (see www.academicinnovations.com for links)

#1 – page 10: Project Cool Link: Use this education link to research higher education opportunities.

#2 – page 18: Finding a career category.

#3 – page 20: Online version of the *Occupational Outlook Handbook*.

#4 – page 21: Informational Interviews on the Internet: Using e-mail to connect with people all over the country.

#5 – page 27: Building a Resume: An online resume worksheet.

#6 – page 27: Test your Resume IQ: A quiz to judge the effectiveness of a resume.

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