

New York Career Development Standards

Correlated to *Career Choices, Instructor's Guide, Possibilities, and Lifestyle Math*

Level C Performance Indicators	<i>Career Choices</i>	<i>Instructor's Guide</i>	<i>Possibilities</i>	<i>Lifestyle Math</i>
Standard 1 - Career Development - Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions.				
Complete the development of a career plan that would permit eventual entry into a career option of their choosing.	Goal of entire text	Activities and discussions throughout		
Apply decision-making skills in the selection of a career option of strong personal interest.	116-119, 150-155, 168-179, 204-206, 207, 211-213, 226-229, 266-283	4/74-4/75, 4/89-4/91, 4/107-4/115, 4/128-4/129, 4/132-4/133, 4/139-4/140, 4/162-4/168		Practiced throughout
Analyze skills and abilities required in a career option and relate them to their own skills and abilities.	24-49, 132-134, 147, 150, 162-165, 246	4/16-4/31, 4/80-4/81, 4/88, 4/89, 4/102-4/105, 4/150		
Standard 2 - Integrated Learning - Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings.				
Demonstrate the integration and application of academic and occupational skills in their school learning, work, and personal lives.	Goal of the entire curriculum	Activities throughout	Through the integration of <i>Career Choices</i> and <i>Possibilities</i>	Through the integration of <i>Career Choices</i> and <i>Lifestyle Math</i>
Use academic knowledge and skills in an occupational context, and demonstrate the application of these skills by using a variety of communication techniques (e.g., sign language, pictures, videos, reports, and technology).	26-27, 124-141, 148-159, 172-177, 186-190, 211-213, 250-253, 254-255, online activities*	4/16-4/14, 4/85-4/106, 4/11-4/113, 4/120-4/121, 4/151-4/160, 4/168, 7/6-7/14	Practiced throughout	Practiced throughout
Research, interpret, analyze, and evaluate information and experiences as related to academic knowledge and technical skills when completing a career plan.	135-137, 148-149, 150-155, 226, 242-246, online activities*	4/61, 4/90-4/91, 4/139, 4/150, 4/153	38, 79, 106-107, 165, 174-177, 253, 261, 272	Practiced throughout

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Standard 3a - Universal Foundation Skills - Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace.				
Standard 3b - Career Majors - Students who choose a career major will acquire the career-specific technical knowledge/skills necessary to progress toward gainful employment, career advancement, and success in postsecondary programs.				
Use a combination of techniques to read or listen to complex information and analyze what they hear or read; convey information confidently and coherently in written or oral form; and analyze and solve mathematical problems requiring use of multiple computational skills.	Discussions, presentations, readings, research projects, and debates throughout text	Activities throughout, 2/10-2/14, 4/1-4/170, 10/5-10/6	Discussions, presentations, readings, research projects, and debates throughout text	Practiced throughout
Demonstrate the ability to organize and process information and apply skills in new ways.	Practiced throughout	Activities throughout	Practiced throughout	Practiced throughout
Demonstrate leadership skills in setting goals, monitoring progress and improving their performance.	160-161, 162-165, 170-178	4/101-4/105, 4/108-4/115, 6/23-6/31, 6/32-6/33, 10/2-10/6	127-138, 139-141, 142-163, 262-263	
Communicate effectively and help others to learn a new skill.	Discussions, presentations, and debates throughout text	Activities throughout, 2/10-2/14, 4/1-4/170, 10/5-10/6	Discussions, presentations, and debates throughout text	
Apply their knowledge of technology to identify and solve problems.	Online activities*	7/6-7/17	172-177, 279-283	61-63
Use technology to acquire, organize, and communicate information by entering, modifying, retrieving, and storing data.	Online activities*	4/61, 4/90-4/91, 4/139, 4/150, 4/153	38, 79, 106-107, 165, 174-177, 253, 261, 272	Online activities* and online correction tool**
Allocate resources to complete a task.	Practiced throughout	Activities throughout	Practiced throughout	Practiced throughout
Demonstrate an understanding of how systems performance relates to the goals, resources, and functions of an organization.	162-165, 168-179, 229-247	4/24-4/25, 4/102, 4/104, 4/108-4/115, 4/118-4/119, 4/143		
*Online activities available at http://www.careerchoices.com				
**Online correction tool available at http://www.lifestylemath.com				