

North Dakota Content Standards English Language Arts – Grades 9-12

Correlated to
Career Choices, Possibilities and Instructor's Guide

Ninth Grade Expectations	<i>Career Choices</i>	<i>Possibilities</i>	<i>Instructor's Guide, 6th Edition</i>
Standard 1 – Students engage in the research process.			
• Define a research problem or task	Self-discovery and planning themes throughout text	38, 84-94, 117, 139-140, 239, 272, 274-275	4/1-4/170, 4/32, 4/42, 4/63
• Plan a research strategy	10-165	174-177	
• Access information using a variety of sources	124-141, 148-159, 211-213, online activities*	38, 79, 106-107, 165, 174-177, 253, 261, 272	4/85-4/106, 7/6-7/14
• Use a variety of criteria to evaluate and select information for research	10-165	38, 84-94, 117, 139-140, 239, 272, 274-275	4/1-4/170, 4/32, 4/42, 4/63
• Use organizational strategies to record and synthesize information	10-165		
• Present research	Discussions, presentations, and debates throughout text	Discussions, presentations, and debates throughout text	Activities throughout; 2/10-2/14, 4/1-4/170, 10/5-10/6
Standard 2 – Students engage in the reading process			
• Read a variety of texts	Practiced throughout text	Practiced throughout text	2/10-2/14
• Apply reading strategies to construct meaning from written language and adjust for understanding	Vocabulary throughout (see <i>Workbook/Portfolio for Career Choices</i>)	22-23, 67-68, 165, 207, 263	4/4, 4/18, 4/145, 6/49-6/54
• Understand the defining characteristics of literary forms and genres		54-56, 88-89, 208-211, 247, 261	
• Recognize, evaluate and respond to literary techniques and devices	Practiced throughout text	Practiced throughout text through journal entries and follow-up questions	2/10-2/14, 3/8-3/12
• Analyze, interpret, evaluate and synthesize a literary text and its context	Practiced throughout text	Practiced throughout text through journal entries and follow-up questions	2/10-2/14, 3/8-3/12

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Standard 3 – Students engage in the writing process			
<ul style="list-style-type: none"> • Use a variety of planning or prewriting strategies 	148-155, 157, 250-253, online activities*	Journal entries throughout; 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93, 94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
<ul style="list-style-type: none"> • Use strategies to draft written work for a variety of purposes and audiences 	148-155, 157, 250-253, online activities*	Journal entries throughout; 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93, 94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
<ul style="list-style-type: none"> • Use a variety of complex writing forms 	148-155, 157, 250-253, online activities*	Journal entries throughout; 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93, 94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
<ul style="list-style-type: none"> • Revise text 	148-155, 157, 250-253, online activities*	Journal entries throughout; 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93, 94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
<ul style="list-style-type: none"> • Use a variety of editing strategies to improve text 	148-155, 157, 250-253, online activities*	Journal entries throughout; 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93, 94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
<ul style="list-style-type: none"> • Use a variety of techniques to present written work 	Discussions, presentations, and debates throughout text	Discussions, presentations, and debates throughout text	Activities throughout; 2/10-2/14, 4/1-4/170, 10/5-10/6

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Standard 4 – Students engage in the speaking and listening process			
<ul style="list-style-type: none"> Adapt to a variety of speaking and listening situations 	Discussions, presentations, and debates throughout text	Discussions, presentations, and debates throughout text	Activities throughout; 2/10-2/14, 4/1-4/170, 10/5-10/6
<ul style="list-style-type: none"> Persuade, inform and/or entertain an audience 	Discussions, presentations, and debates throughout text	Discussions, presentations, and debates throughout text	Activities throughout; 2/10-2/14, 4/1-4/170, 10/5-10/6
<ul style="list-style-type: none"> Analyze and evaluate message 		27-32, 108-111	4/6
<ul style="list-style-type: none"> Demonstrate various speaking styles 		22, 27-32, 94, 108-111, 239	4/32, 4/42, 4/68, 4/83-4/84
Standard 5 – Students understand media.			
<ul style="list-style-type: none"> Identify, access, and use media for a combination of purposes 		11-18, 44-45, 125, 208, 279-283	4/6, 4/10-4/11, 4/17, 4/112, 6/41-6/48
<ul style="list-style-type: none"> Understand how different media achieve similar purposes 		11-18, 44-45, 125, 208, 279-283	4/6, 4/10-4/11, 4/17, 4/112, 6/41-6/48
<ul style="list-style-type: none"> Analyze and understand media content, intent, and bias 		11-18, 44-45, 125, 208, 279-283	4/6, 4/10-4/11, 4/17, 4/112, 6/41-6/48
<ul style="list-style-type: none"> Evaluate media messages for psychological, sociological, and ethical implications 		11-18, 44-45, 125, 208, 279-283	4/6, 4/10-4/11, 4/17, 4/112, 6/41-6/48
<ul style="list-style-type: none"> Use media production techniques 	278-281	279-283	7/1-7/5
Standard 6 – Students understand and use principles of language.			
<ul style="list-style-type: none"> Use grammar and conventions of English to convey a specific message 	Practiced throughout text; 250-253		4/152-4/153
<ul style="list-style-type: none"> Analyze figurative, idiomatic, and symbolic language 		22-23, 25, 26, 41, 54, 58, 63, 66, 72, 76-78, 87-88	2/10-2/14, 4/4
<ul style="list-style-type: none"> Understand how language reflects cultural and gender perspectives 		94, 117, 239, 272, 274-275	4/1-4/170, 4/84, 45/112