

Recommended Operational Models for a *Career Choices* Course Using My10yearPlan.com® Interactive

Operational Model	Description	Considerations
<p>Course held in computer lab: Every student has their own computer to work on during class</p>	<p>The <i>Career Choices</i> class is held within a computer lab rather than a traditional classroom.</p>	<p>Student time on the computer should be 30% or less. The strength of the experience is the personal interaction between teacher and students. Discussion, reflection, and brainstorming are important component of the <i>Career Choices</i> pedagogy.</p>
<p>Class visits computer lab at least once per week</p>	<p>Class visits computer lab <u>at least</u> once per week. Depending on student familiarity with computers, increased frequency may be needed.</p>	<p>Each student must have their own computer to work on within the lab. The online portion of the course is about their own personal plan and therefore more solitary and thoughtful. More than one person on each computer does not contribute to this and may be frustrating.</p>
<p>One-to-one laptop classroom</p>	<p>Each student has their own laptop computer to use in class and at home.</p>	<p>Student time on the computer should be 30% or less. The strength of the experience is the personal interaction between teacher and students. Discussion, reflection and brainstorming is an important component of the <i>Career Choices</i> pedagogy.</p>
<p>Classroom rotation model: 1/3 on computers, 1/3 in project/group work setting, 1/3 working directly with instructor (lecture/mentor)</p>	<p>This classroom includes enough online computers for one third of the class, an area of round tables for group projects and an area conducive to teacher-lead discussions and lectures. Ideally, students rotate between all three settings in each class period.</p>	<p>Best used with block scheduling for longer class periods. This model requires careful planning by instructor so clear directions are given each day for each group.</p>
<p>Traditional Classroom: Online assignments are completed as homework or after class in available computer lab/library</p>	<p>The <i>Career Choices</i> course proceeds as outlined in Section Four of the <i>Instructor's Guide</i>. Homework can include the assignment to complete the corresponding activity online at My10yearPlan.com®.</p>	<p>This would work with student populations where the instructor can be sure that students have access to an online computer either at home or easily accessible at a public computer lab (e.g., local library).</p>
<p>Distance Learning: Outside of the traditional classroom setting</p>	<p>Self-paced course completed outside a classroom. A student reads the main <i>Career Choices</i> textbook, completes their work in their <i>Workbook</i>, and then enters their work online, completing the related operations at My10yearPlan.com®. Regular meetings with instructor would provide the best results for the majority of students.</p>	<p>Not ideal for the majority of 8th and 9th graders. Not only does this model require self-discipline and motivation, it also requires an understanding of the world around them. At this young age, the majority of students require the mentorship and experience of an adult leader/teacher.</p>

All of these models assume:

- Each student has a copy of the main textbook ***Career Choices*** to refer to and their own consumable copy of the NEW ***Workbook and Portfolio*** develop specifically for the *Interactive* version of My10yearPlan.com®.
- After class discussions, students are completing their work in their workbook BEFORE going to the computer and logging in to My10yearPlan.com®.