

**Illinois Language Arts Learning Standards (Early High School)**  
 Correlated to *Career Choices, Instructor's Guide, Possibilities,* and *CareerChoices.com*

	<i>Career Choices</i>	<i>Possibilities</i>	<i>Instructor's Guide</i>
<b>State Goal 1: Read with understanding and fluency.</b>			
A. Apply word analysis and vocabulary skills to comprehend selections.	Vocabulary throughout text (see ( <i>Workbook</i> ))	22-23, 67-68, 165, 207, 263	4/4, 4/18, 6/49-6/54
B. Apply reading strategies to improve understanding and fluency.	Practiced throughout text	Practiced throughout text through journal entries and follow-up questions	2/10-2/14, 3/8-3/12
C. Comprehend a broad range of reading materials.	Practiced throughout text	Practiced throughout text through journal entries and follow-up questions	2/10-2/14, 3/8-3/12
<b>State Goal 2: Read and understand literature representative of various societies, eras and ideas.</b>			
A. Understand how literary elements and techniques are used to convey meaning.		11-18, 21-23, 25-26, 41, 47-56, 58-60, 63, 76-78, 80-86, 87-89, 95-102, 127-138, 142-163, 171, 178-211, 228-239, 240-248, 254-261	2/10-2/14
B. Read and interpret a variety of literary works.		Practiced throughout text through journal entries and follow-up questions	2/10-2/14, 3/8-3/12
<b>State Goal 3: Write to communicate for a variety of purposes.</b>			
A. Use correct grammar, spelling, punctuation, capitalization and structure.	250-253	Practiced throughout text	4/152-4/153
B. Compose well-organized and coherent writing for specific purposes and audiences.	148-155, 157, 159, 250-253, online activities	Journal entries throughout; 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93, 94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159

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	<i>Career Choices</i>	<i>Possibilities</i>	<i>Instructor's Guide</i>
C. Communicate ideas in writing to accomplish a variety of purposes.	148-155, 157, 159, 250-253, online activities	Journal entries throughout; 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93, 94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
<b>State Goal 4: Listen and speak effectively in a variety of situations.</b>			
A. Listen effectively in formal and informal situations.	Discussions throughout text; 120, 254-255, 262-263	38, 79, 106-107, 164-165, 215, 261	4/76, 4/91-4/101, 4/146, 4/155, 10/5
B. Speak effectively using language appropriate to the situation and audience.	46-48, 132-134, 147, 150, 162-165, 246	21-23, 29-32, 85, 88-89, 136, 215, 239, 247, 251, 269	4/13-4/14, 4/27-4/28, 4/150
<b>State Goal 5: Use the language arts to acquire, assess and communicate information.</b>			
A. Locate, organize and use information from various sources to answer questions, solve problems and communicate ideas.	124-141, 148-159, 211-213, 250-253, 254-255, 279-280, online activities	38, 79, 106-107, 165, 174-177, 253, 261, 272	4/39-4/41, 4/76, 4/85-4/106, 4/151-4/160, 4/168, 7/6-7/14
B. Analyze and evaluate information acquired from various sources.	124-141, 148-159, 211-213, 250-253, 254-255, 279-280, online activities	38, 79, 106-107, 165, 174-177, 253, 261, 272	4/39-4/41, 4/76, 4/85-4/106, 4/151-4/160, 4/168, 7/6-7/14
C. Apply acquired information, concepts and ideas to communicate in a variety of formats.	Practiced throughout text	Practiced in presentations, debates, and writing assignments throughout	Practiced in activities throughout