

# CREATING their own online 10-YEAR PLANS

using the Career Choices curriculum gives students practice with the

## Critical Thinking Skills they'll require throughout their lives.

### BLOOM'S REVISED TAXONOMY

#### Creating

*Generating new ideas, products, or ways of viewing things*

Designing, constructing, planning, producing, inventing

#### Evaluating

*Justifying a decision or course of action*

Checking, hypothesizing, critiquing, experimenting, judging

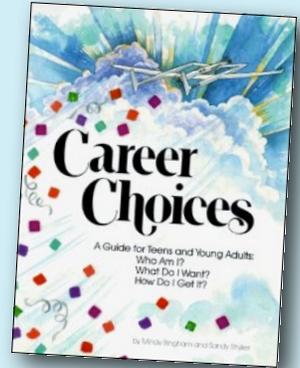
#### Analyzing

*Breaking information into parts to explore understandings and relationships*

Comparing, organizing, deconstructing, interrogating, finding

Higher Order Thinking Skills

**My10yearPLAN.com**<sup>®</sup>  
 Online 10-year Plan & Portfolio



- Project-based learning
- Active and interactive
- Socratic Method
- Student-centered
- Using critical, creative, and strategic thinking

#### Applying

*Using information in another familiar situation*

Implementing, carrying out, using, executing

#### Understanding

*Explaining ideas or concepts*

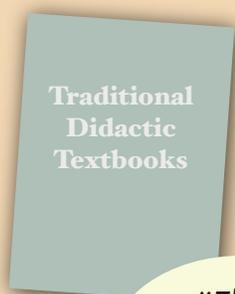
Interpreting, summarizing, paraphrasing, classifying, explaining

#### Remembering

*Recalling information*

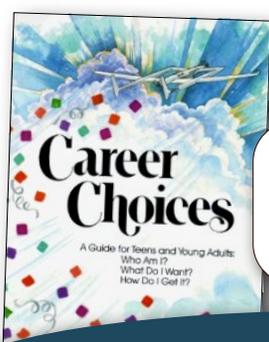
Recognizing, listing, describing retrieving, naming, finding

vs. Lower Order Thinking Skills



"Flat" online enhancements

- Knowledge-based learning
- Read and recall
- Lecture
- Subject-centered
- Memorization



These tools provide a unique opportunity to not only evaluate students' understanding of the concepts and processes taught, but also to assess their ability to use the higher-order thinking skills required in the workforce.

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Below you'll find some sample recommendations.

## BLOOM'S REVISED TAXONOMY

## ASSESSMENT OPPORTUNITIES

### Creating

*Generating new ideas, products, or ways of viewing things*

Designing, constructing, planning, producing, inventing

*Justifying a decision or course of action*

Checking, hypothesizing, critiquing, experimenting, judging

*Breaking information into parts to explore understandings and relationships*

Comparing, organizing, deconstructing, interrogating, finding

### Evaluating

*10-year Plan Summary Page*

Score this culminating project using the rubric provided

*Your Education & Training 10-year Plan (p. 271)*

Score this culminating project using the rubric provided

*Choose a Career (p. 177)*

Evaluate their decision making using the rubric provided

*Your Lifestyle Budget Profile (pp. 92-93)*

Grade using the rubric provided

*Career Interest Surveys (pp. 150-155)*

Grade these using the rubric provided

*Career Back-up Plan (p. 227)*

Grade this using the rubric provided

### Analyzing

### Applying

*Using information in another familiar situation*

Implementing, carrying out, using, executing

*My Skills Inventory*

*My Education Plan (p. 270)*

Grade these using the rubrics provided

*Explaining ideas or concepts*

Interpreting, summarizing, paraphrasing, classifying, explaining

### Understanding

*Discussion questions and essays*

Embedded within both the workbook and the online program, as assigned by the instructor

*Recalling information*

Recognizing, listing, describing, retrieving, naming, finding

### Remembering

*Chapter quizzes*

Multiple choice and True/False questions to evaluate recall of material read