

Colorado Standards for Reading and Writing Ninth Grade Expectations

Correlated to
Career Choices, Possibilities and Instructor's Guide

Ninth Grade Expectations	Career Choices	Possibilities	Instructor's Guide, 6 th Edition
Standard 1 – Students read and understand a variety of materials. Ninth grade students will			
<ul style="list-style-type: none"> Use a full range of strategies to comprehend at the literal and interpretive levels a variety of text (for example, technical writing, newspapers, magazines, poetry, short stories, plays, and novels); 	Practiced throughout text	Practiced throughout text through journal entries and follow-up questions	2/10-2/14, 3/8-3/12
<ul style="list-style-type: none"> Paraphrase, summarize, synthesize, and evaluate information from a variety of text and genres; 	124-141, 148-159, 211-213, online activities*	38, 79, 106-107, 165, 174-177, 253, 261, 272	4/85-4/106, 7/6-7/14
<ul style="list-style-type: none"> Identify main idea, supporting details, and sequence in literary, expository, and technical text; 	Practiced throughout text	Practiced throughout text through journal entries and follow-up questions	2/10-2/14, 3/8-3/12
<ul style="list-style-type: none"> Infer and predict using information in a variety of text and genres; 	Practiced throughout text	213, 224, 226, 261	
<ul style="list-style-type: none"> Monitor own comprehension and make modifications when understanding breaks down by rereading a portion, using reference aids, and using contextual information; 		207	
<ul style="list-style-type: none"> Confirm meaning of figurative, idiomatic, and technological language using context clues; 	Vocabulary throughout (see Workbook for Career Choices)	22-23, 67-68, 165, 207, 263	4/4, 4/18, 4/145, 6/49-6/54
<ul style="list-style-type: none"> Use background knowledge of subject and text structure to make complex prediction of content and purpose of text; 	Practiced throughout text	21, 38-39, 62, 140, 164-165, 172-175, 213, 262-269	2/10-2/14, 3/8-3/12
<ul style="list-style-type: none"> Use text structure, such as cause and effect, to locate and recall information; 	Scope and sequence of planning process throughout text		
<ul style="list-style-type: none"> Establish and adjust purposes for reading, such as reading to find out, to understand, to interpret, to enjoy, and to solve problems; 	Practiced throughout text		Practiced throughout text
<ul style="list-style-type: none"> Apply knowledge of letter-sound correspondence, language structures, and context to recognize words; 		22-23	
<ul style="list-style-type: none"> Locate meanings, pronunciations and derivations or unfamiliar words using dictionaries, glossaries, and other sources. 	Vocabulary throughout (see Workbook for Career Choices)	22-23, 67-68, 165, 207, 263	4/4, 4/18, 4/145, 6/49-6/54

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Standard 2 – Students write and speak for a variety of purposes and audiences. Ninth grade students will:			
<ul style="list-style-type: none"> ▪ Write in a variety of genres including expository, technical, persuasive, narrative, and descriptive for specific purposes (for example, to synthesize, analyze, evaluate, explain, persuade, inform, and entertain); 	148-155, 157, 159, 250-253, online activities*	Journal entries throughout; 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93, 94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
<ul style="list-style-type: none"> ▪ Plan, draft, revise, and edit for a final copy; 	148-155, 157, 159, 250-253, online activities*	Journal entries throughout; 17-18, 29-32, 41-42, 44-45, 54-56, 67, 70-71, 73, 79, 85, 88-89, 93, 94, 102, 106-107, 110, 123, 125, 136-137, 160-162, 170-171, 174-177, 207, 208-211, 215, 220, 224, 226, 279-283	4/32, 4/34-4/35, 4/39-4/41, 4/42, 4/45, 4/57, 4/63, 4/68, 4/83, 4/84, 4/95, 4/102-4/104, 4/112, 4/114, 4/143, 4/155, 4/159
<ul style="list-style-type: none"> ▪ Use the format, voice, and style appropriate for audience and purpose; 	158-159, 250-253, 254-255, online activities*	38, 85, 94, 263	4/39-4/41, 4/76, 4/95, 4/151-4/160, 4/168
<ul style="list-style-type: none"> ▪ Develop main ideas and content fully focused on a prompt with relevant, thorough, and effective support; 	Practiced through a variety of essays and exercises	54-56, 137-138, 261, 275	Practiced throughout text
<ul style="list-style-type: none"> ▪ Organize writing using text structures (for example, compare/contrast, problem/solution); 	Problem solving writing assignments throughout text	38-39, 66-68, 79, 4-84-86, 170-171, 173-177, 213, 219-220, 238-239	
<ul style="list-style-type: none"> ▪ Organize writing so that it has an engaging introduction, logical and effective development of ideas, and a satisfying conclusion; 		54-56, 88-89, 137, 208-211, 247, 261	
<ul style="list-style-type: none"> ▪ Incorporate materials from a variety of appropriate sources when needed; 	144-165		4/63
<ul style="list-style-type: none"> ▪ Use vivid and precise words (for example, active verbs, concrete nouns), imagery, and figurative language as appropriate to audience and purpose. 	44-45, 53, 216-217, 230-231, 236-237	21-23, 25-26, 29-32, 41-42, 54-56, 58-60, 62-63, 88-89, 125, 136-138, 140, 160-162, 173-177, 208-211, 213, 215, 219-220, 224, 246-247, 250-251, 278-283	4/24

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Standard 3 – Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling. Ninth grade students will:			
<ul style="list-style-type: none"> ▪ Use standard English in writing, including agreement of subject and verb, agreement of pronoun and its antecedent, parallel structure, consistent verb tense, and correct modifiers; 	Practiced throughout text; 250-253	Practiced throughout text	4/152-4/153
<ul style="list-style-type: none"> ▪ Write and speak in complete sentences; 	Practiced throughout text; 250-253	Practiced throughout text	4/152-4/153
<ul style="list-style-type: none"> ▪ Punctuate correctly, including apostrophes, commas, semi-colons, colons, dashes, and ellipsis; 	Practiced throughout text; 250-253	Practiced throughout text	4/152-4/153
<ul style="list-style-type: none"> ▪ Capitalize, paragraph, and spell correctly. 	Practiced throughout text; 250-253	Practiced throughout text	4/152-4/153
Standard 4 – Students apply thinking skills to their reading, writing, speaking, listening, and viewing. Ninth grade students will:			
<ul style="list-style-type: none"> ▪ Recognize an author's or speaker's point or view and purpose, separating fact from opinion; 	50-53	29-32, 38	4/32, 4/33-4/35
<ul style="list-style-type: none"> ▪ Use reading, writing, speaking, listening, and viewing skills to solve problems and answer questions; 	Practiced throughout text	Practiced throughout text	4/1-4/107, 6/41-6/48
<ul style="list-style-type: none"> ▪ Make predictions, draw conclusions, and analyze what they read, hear, and view; 	13, 106-110, 121, 162-165, 170-174, 185, 204-206	142-162	6/41-6/48
<ul style="list-style-type: none"> ▪ Recognize, express, and defend a point of view orally in an articulate manner and in writing; 	Practiced in discussions and activities throughout text	21-23, 29-32, 85, 88-89, 239, 247	Discussions, debates, and writing assignments throughout; 2/10-2/14, 4/1-4/170, 10/5-10/6
<ul style="list-style-type: none"> ▪ Determine literary quality based on elements such as the author's use of vocabulary, character development, plot development, description of setting, and realism or dialogue. 	222	22-23, 25-26, 41, 47-56, 58, 63, 66, 72, 76-78, 80-86, 87-88, 112-117, 178-211, 254-261	2/10-2/14
Standard 5 – Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources. Ninth grade students will:			
<ul style="list-style-type: none"> ▪ Use organizational features of printed text such as prefaces, appendices, annotations, citations, and bibliographic references to locate relevant information; 	148-149		
<ul style="list-style-type: none"> ▪ Use organizational features of electronic text such as database keyword searches, Internet search engines, and e-mail addresses to locate relevant information; 	Online activities relating to career research and planning	173-177	7/1-7/14
<ul style="list-style-type: none"> ▪ Evaluate information for specific needs, validity, credibility, and bias; 	10-165	38, 84-94, 117, 139-140, 239, 272, 274-275	4/1-4/107, 4/32, 4/42, 4/63

<ul style="list-style-type: none"> Paraphrase, summarize, organize, and synthesize information from a variety of sources; 	124-141, 148-159, 211-213, online activities*	38, 79, 106-107, 165, 174-177, 253, 261, 272	4/85-4/106, 7/6-7/14
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Standard 6 – Students read and recognize literature as a record of human experience. Ninth grade students will:			
<ul style="list-style-type: none"> Read a given text and identify the theme; 	Theme of entire text	Self-discovery theme of text	2/8-2/14, 3/1-3/5, 4/1-4/170
<ul style="list-style-type: none"> Read and respond to classic and contemporary novels, poetry, plays, short stories, non-fiction, essays and speeches, myths, and epics from a variety of cultures and historical periods; 	Practiced throughout text	Journal and follow-up questions throughout; 17-18, 21-23, 25-26, 29-32, 36, 38-39, 41-42, 44-45, 54-56, 58-60, 62-63, 66-68, 70-71, 73, 75, 79, 84-86, 88-89, 93-94, 101, 106-107, 110, 116-117, 121-123, 125, 136-138, 140, 160-162, 165, 170-171, 173-177, 208-211, 213, 215, 219-220, 224, 226, 238-239, 246-247, 250-251, 260-261, 268-269, 271-272, 274-275, 278-283	2/10-2/14
<ul style="list-style-type: none"> Apply knowledge of literary terminology, including point of view, theme, foreshadowing, symbolism, style, mood, and author's perspective; 		17-18, 21-23, 25-26, 29-32, 36, 41-42, 51-56, 58-60, 62-63, 88-89, 93-94, 125, 136-138, 140, 160-162, 165, 173-177, 208-211, 213, 219-220, 224, 226, 238-239, 246-247, 250-251, 260-261, 274-275,	2/10-2/14
<ul style="list-style-type: none"> Identify poetic forms such as ballad, sonnet, and heroic couplets; 		44-45	2/10-2/14
<ul style="list-style-type: none"> Develop a thesis statement about a particular text and provide support from the text. 		21-23, 38-39, 41-42, 66-68, 110, 125, 137, 173-177, 208-211, 250-251	2/10-2/14