Alabama Career/Technical Education Curriculum Core Content Standards

Correlated to Career Choices, Instructor's Guide, Possibilities, and Lifestyle Math

CATE Core Content Standards	Career Choices	Instructor's Guide	Possibilities	Lifestyle Math
Life Applications				
 1) Explain the impact of technological advancement on a variety of areas. Government Business Industry Environment 	242-246	4/148-4/149		
Assess the use of technology in different career fields. Examples: medicine, industry, information, business, agriculture	148-155, 226- 227, 242-246	4/89-4/93, 4/139-4/140, 4/148-4/150		
 3) Apply knowledge and skills gained through student organization activities to enhance personal and professional growth. Employability skills Community service activities School activities Conferences and workshops Competitive career event activities Leadership activities Teambuilding activities Professional/civic responsibility Etiquette 	160-161, 162- 165, 170-178, 232-247	4/24-4/26, 4/83, 4/101-4/105, 4/108-4/115, 4/141-4/150, 6/23-6/31, 6/32-6/33, 10/2-10/6	127-138, 139- 141, 142-163, 262-263	26, 38, 60-63, 82-83, 95-97, 98-99
4) Demonstrate skills for managing finances. • Personal • Business	77-103, online enhancing activities	4/48-4/68	80-86, 87-94, 95-102	Goal of the entire text
 5) Demonstrate effective communication skills. Writing Speaking Listening Reading Non-verbal Computer literacy 	Projects and discussions throughout, 120, 159, 161, 241, 250-259, online enhancing activities	4/76, 4/101- 4/105, 4/147, 4/152-4/153, 6/2-6/27	Practiced throughout the text	Practiced throughout the text
6) Apply mathematical/scientific concepts for solving problems. • Reading a scale/ruler • Performing basic computations • Using weights/measures • Reading charts/diagrams	Practiced throughout, including 66-71, 77-103, 150-155, 226, 242-245, 246	4/90-4/91, 4/139, 4/149- 4/150, 4/153		Practiced throughout the text

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Workplace Applications	•	1		
 7) Determine factors to be considered in developing an effective career plan. Self-assessment Goal setting Career research Career plan 	Goal of the entire text	Practiced throughout	Practiced in journal entries and discussions throughout	
8) Demonstrate procedures for obtaining employment. Job search Resume Letter of application/cover letter Job application Interview process Follow-up thank you letter Employment acceptance	250-263, online enhancing activities	4/151-4/159	254-261, 273- 275	88-91
9) Analyze factors related to entrepreneurial opportunities. Examples: risks, rewards, business climate, obtaining finances	38-43, 135- 139, 162-165, 238-241	4/22-4/23, 4/83, 4/103-4/104, 4/146-4/147		
 10) Describe related employer/personnel issues. Employer hiring practices Employment forms Employer policies Fringe benefits Labor laws OSHA guidelines Labor organizations Employment termination 	250-263, online enhancing activities	4/152-4/159	254-261, 262- 269	
 11) Apply safe and healthy work standards to the workplace. Safe work procedures Hazardous or unhealthy work conditions Proper tools, dress, and equipment Emergency procedures Work area maintenance Hazardous substance/materials Safety rules and regulations 	64-71, 82-83, 89	4/43-4/45, 4/57, 6/11		43-47, 74-75

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 12) Assess appropriate professional behavior for the workplace. Following rules and regulations Exhibiting positive behavior Complying with company dress code Demonstrating appropriate personal hygiene Complying with business/organizational expectations Identifying effective employer/employee relations Practicing teamwork 	13-21, 64-71, 82-83, 89, 162- 165, 230-247	4/4-4/13, 4/24- 4/25, 4/43-4/45, 4/57, 4/102, 4/104, 4/115, 4/118-4/119, 4/141-4/150, 6/11		98-99, 102-107
13) Analyze proper workplace ethics Examples: chain of command, cost effectiveness, time management, assertiveness, willingness to learn, attendance, ethical reasoning, responsibility for decisions and actions, diversity Project Development	232-235, 238- 241	4/145-4/146, 4/178		
14) Utilize problem-solving skills in a				
workplace setting. Identify the problem Clarifying purposes and goals Identifying solutions and their impact Employing reasoning skills Evaluating options Establishing priorities Assessing employer/employee responsibilities	121, 168-179, 183-190, 232- 235, 238-241	4/77, 4/108- 4/115, 4/118- 4/121, 4/145- 4/146, 4/178	127-138, 139- 141, 164-165, 166-171, 178- 211	104-110