

How Get Focused...Stay Focused!® Meets Many of the 25 Recommendations of the Strong Workforce Task Force

RECOMMENDATION	HOW THE RECOMMENDATION IS MET
STUDENT SUCCESS	
<p>1. Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students.</p>	<p>The <i>Career Choices</i> series and My10yearPlan.com® engage students in an interactive learning process, helping them develop the knowledge, skills, and attitudes needed to successfully explore and effectively evaluate a wide range of education and career options, and to make reasoned and researched goals for their future.</p> <p>In the 10th, 11th, and 12th grades, the <i>Get Focused...Stay Focused!®</i> follow-up modules encourage students to continue their career exploration as they:</p> <ul style="list-style-type: none"> - Expand their career and education options by researching and evaluating high-demand and STEM careers - Learn the process for selecting and applying to post-secondary education - Create a skills-based education plan <p>The <i>Get Focused...Stay Focused!®</i> model addresses the developmental needs of high school students while aligning with:</p> <ul style="list-style-type: none"> - National Career Development Guidelines (NCDG) framework for the domains of Personal Social Development, Educational Achievement, and Career and Life Skills - American School Counselor Association (ASCA) Mindsets and Behaviors for Student Success
<p>2. Improve CTE student progress and outcomes.</p>	<p>This comprehensive guidance model prepares high school students to graduate with the components that research identifies as being vital to program completion and student success:</p> <ul style="list-style-type: none"> - A carefully-considered career path - An informed major or program of study - A post-secondary institution or training program that matches their career and life goals AND that is feasible given individual circumstance - A skills-based education plan that, upon completion, facilitates successful entry into a highly competitive job market
CAREER PATHWAY	
<p>3. Develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional labor market.</p>	<p>My10yearPlan.com® makes this process seamless, providing students working with the <i>Get Focused...Stay Focused!®</i> follow-up modules with real-time information about high-demand/higher-wage opportunities in priority industry sectors in their area.</p>
WORKFORCE DATA & OUTCOMES	
<p>4. Create common workforce metrics for all state-funded CTE programs and expand the definition of student success to better reflect the wide array of CTE outcomes of community college students.</p>	<p>The <i>Get Focused...Stay Focused!®</i> program provides students with lifestyle and financial strategies that will help them navigate post-secondary education and training with a plan to successfully transition into the workforce in a career that matches their personal interests and educational preparation.</p> <ul style="list-style-type: none"> - Increase engagement, academic achievement, and attendance of ALL students - Reduce suspension, expulsion, and dropout rates - Increase the percentage of students who graduate from high school and enter post-secondary education/training with college- and career-ready skills - Students are encouraged to earn college credit while in high school - Increase program/pathway completion

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5. Establish a student identifier for high school students and those enrolled in postsecondary education and training programs to enable California to track workforce progress and outcomes for students across institutions and programs.	N/A
6. Improve the quality, accessibility, and utility of student outcome and labor market data to support students, educators, colleges, regions, employers, local workforce investment boards, and the state in CTE program development and improvement efforts.	The career exploration and decision-making activities students complete in My10yearPlan.com® as part of the <i>Get Focused...Stay Focused!®</i> program contain a wealth of information regarding students' education and career aspirations, including the job title, associated career cluster, and education level required for all of the careers students research. My10yearPlan.com® provides several options for filtering the information, and results can be exported to sort the data further, allowing educational institutions to plan more effectively for the educational needs of their students.
CURRICULUM	
7. Evaluate, strengthen, and revise the curriculum development process to ensure alignment from education to employment.	The <i>Get Focused...Stay Focused!®</i> program provides the ideal onramp to career pathways. Students gain lifestyle and financial strategies that will help them navigate post-secondary education and training with a plan to successfully transition into the workforce in a career that matches their personal interests and educational preparation.
8. Evaluate, revise and resource the local, regional, and statewide CTE curriculum approval process to ensure timely, responsive, and streamlined curriculum approval.	N/A
9. Improve program review, evaluation, and revision processes to ensure program relevance to students, business, and industry as reflected in labor market data.	My10yearPlan.com® provides students working with the <i>Get Focused...Stay Focused!®</i> follow-up modules with real-time information about high-demand/higher-wage opportunities in priority industry sectors in their area. The reporting features in My10yearPlan.com® also provide data about students' 10-year education/career plans and skills-based education plans that can be used to improve collaboration with local business and industry partners.
10. Facilitate curricular portability across institutions.	My10yearPlan.com® makes this process seamless, providing secondary and post-secondary partners with real-time data regarding students' education and career aspirations. My10yearPlan.com® provides several options for filtering the information, and results can be exported to sort the data further, allowing educational institutions to plan more effectively for the educational needs of their students.
11. Develop, identify and disseminate effective CTE practices.	With a proven track record as an effective "first course" for CTE pathways, the <i>Career Choices</i> series and My10yearPlan.com® guide students in exploring and effectively evaluating a wide range of education and career options, and in making reasoned and researched goals for their future.
12. Clarify practices and address issues of course repetition for CTE courses when course content evolves to meet changes in skill requirements.	The <i>Get Focused...Stay Focused!®</i> program provides the ideal onramp to career pathways. Students gain learn to navigate post-secondary education and training. As empowered advocates of their own skills-based education plan, students have the skills to adjust to changes and to find the most appropriate means of acquiring the skills necessary for their success in their chosen career.

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CTE FACULTY	
13. Increase the pool of qualified CTE instructors by addressing CTE faculty recruitment and hiring practices.	N/A
14. Consider options for meeting minimum qualifications to better integrate industry professionals who possess significant experience into CTE instructional programs.	N/A
15. Enhance professional development opportunities for CTE faculty to maintain industry and program relevance.	Extensive professional development and capacity building options are available for CTE faculty involved in the <i>Get Focused...Stay Focused!®</i> program at the secondary and/or post-secondary levels. Self-guided resources are available to help CTE faculty quickly become effective <i>Get Focused...Stay Focused!®</i> instructors.
16. Explore solutions to attract industry professionals in high-salaried occupations to become CTE faculty in community colleges.	N/A
REGIONAL COORDINATION	
17. Strengthen communication, coordination, and decision-making between regional CTE efforts and the colleges to meet regional labor market needs.	<p>The <i>Get Focused...Stay Focused!®</i> program is an ideal vehicle for strengthening communication, coordination, and decision-making between secondary and post-secondary partners because of the dual credit opportunities it can potentially provide to ALL high school students.</p> <p>My10yearPlan.com® makes this process seamless, providing secondary and post-secondary partners with real-time data regarding students' education and career aspirations. My10yearPlan.com® provides several options for filtering the information, and results can be exported to sort the data further, allowing collaborative partnerships to plan more effectively for the educational needs of students.</p>
18. Clarify and modify, as appropriate, state regulations to allow colleges to regionalize course articulation along career pathways utilizing regional or state curriculum models.	N/A
19. Develop regional leadership and operational partnerships among community college, industry, labor, and other workforce and economic development entities to improve the delivery of all CTE efforts.	The reporting features in My10yearPlan.com® provide data about students' 10-year education/career plans and skills-based education plans that can be used to improve collaboration with local business and industry partners. My10yearPlan.com® provides several options for filtering the information, and results can be exported to sort the data further, allowing educational institutions to plan more effectively for the educational needs of their students.
20. Develop robust connections between community colleges, business and industry representatives, labor and other regional workforce development partners to align college programs with regional and industry needs and provide support for CTE programs.	The reporting features in My10yearPlan.com® provide data about students' 10-year education/career plans and skills-based education plans that can be used to improve collaboration with local business and industry partners. My10yearPlan.com® provides several options for filtering the information, and results can be exported to sort the data further, allowing educational institutions to plan more effectively for the educational needs of their students.

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FUNDING	
21. Create a sustained, public outreach campaign to industry, high school students, counselors, parents, faculty, staff, and the community at large to promote career development and attainment and the value of career technical education.	The reporting features in My10yearPlan.com® provide data about students' 10-year education/career plans and skills-based education plans that can be used to improve collaboration with local business and industry partners, and to target outreach to students, counselors, and parents. My10yearPlan.com® provides several options for filtering the information, and results can be exported to sort the data further, allowing collaborative partnerships to plan more effectively for the educational needs of students.
22. Establish a sustained funding source to increase community colleges' capacity to create, adapt, and maintain quality CTE courses and programs that are responsive to regional labor market needs.	N/A
23. Create a predictable, targeted, and sustained funding stream that leverages multiple local, state, and federal CTE and workforce funds to support an infrastructure for collaboration at the state, regional and local levels; establish regional funding of program start-up and innovation; and develop other coordination activities.	N/A
24. Review, analyze, and modify, as needed, laws and regulations related to student fees for disposable and consumable materials and CTE facilities.	N/A
25. Create incentives and streamline processes to maximize public and private investment in support of CTE programs.	The reporting features in My10yearPlan.com® provide data about students' 10-year education/career plans and skills-based education plans that can be used to improve collaboration with local business and industry partners.