



Stay
Get Focused!TM

NAVIGATING THE
POLITICAL WATERS
OF TWO
EDUCATIONAL SYSTEMS

2019 GFSF CONFERENCE



PRESENTERS



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AGENDA






- DYNAMICS OF POLITICS IN DUAL ENROLLMENT
- TWO SYSTEMS INTERSECTING
- MISPERCEPTIONS & MYTH BUSTERS
- STRATEGIES FOR EFFECTIVE COMMUNICATION
- ACTION PLAN
- Q & A

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**LET'S TALK
POLITICS**

POLITICS: DUAL ENROLLMENT

-  What is involved in establishing a Dual Enrollment Program?
-  What are the political elements involved?
-  What are your perceptions of Dual Enrollment?
-  What are the perceptions of others and how do you know this?
-  "Perception is reality" and both your perceptions and those with whom you work are important.



QUICK BRAINSTORM

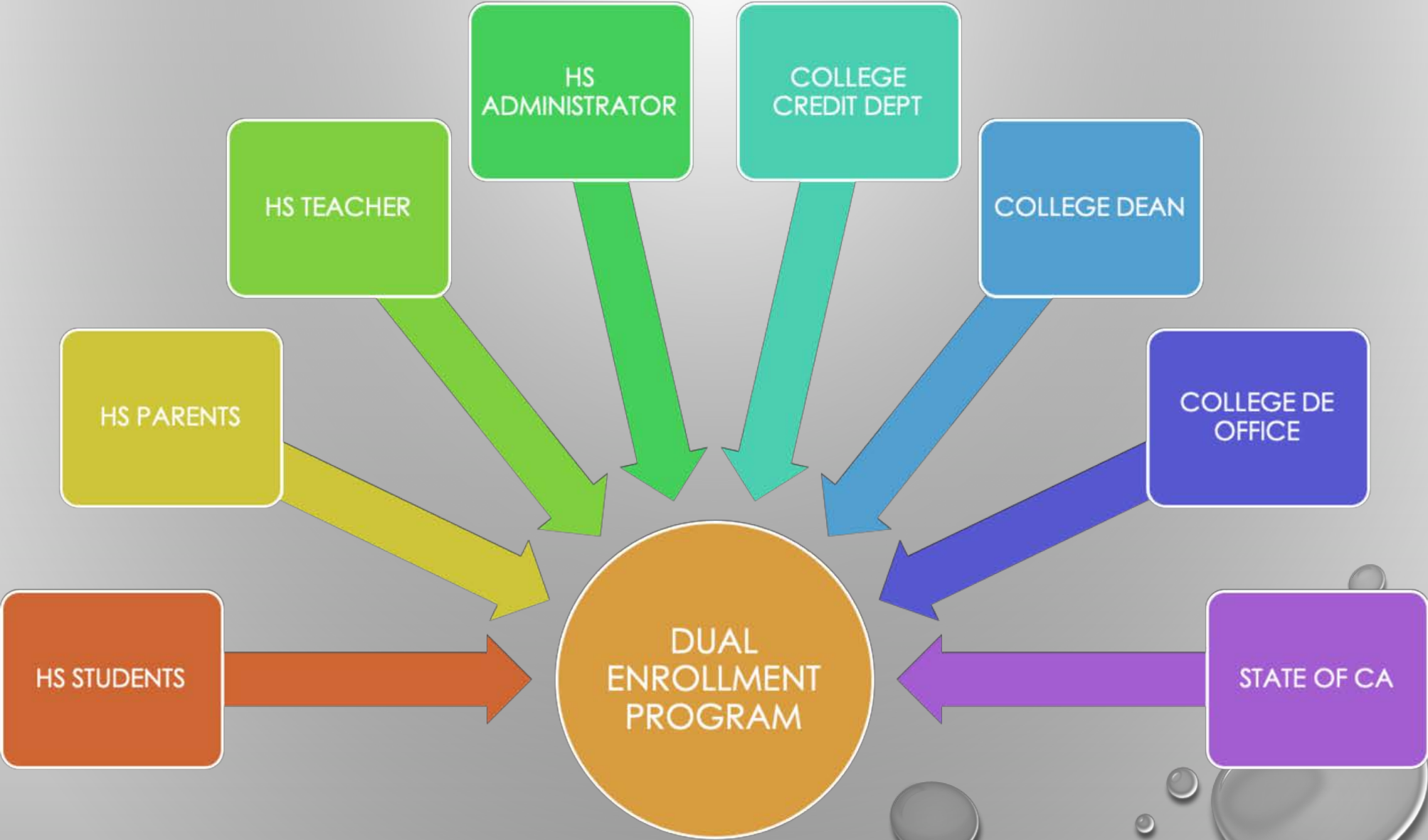
WORK WITH THE PERSON NEXT TO YOU...

IF A PERSON HAS AN ERRONEOUS OR "BAD" PERCEPTION OF DE, WHAT STEPS COULD YOU TAKE TO HELP CHANGE THOSE PERCEPTIONS?

POLITICS: WHO'S AT THE TABLE?



DUAL ENROLLMENT STAKEHOLDERS



TWO SYSTEMS | SAME GOALS?

High School Perspective

- Goals – completion, student matriculation
- Outcome Measures – graduation rates, assessments, A-G completion
- Standards – Common Core
- Career pathways (CCPTs, etc.)
- Funding – ADA—LCFF (bulk funding)

College Perspective

- Goals – completion, transfer or employment
- Outcome Measures – persistence, completion, transfer rates, reduce remediation
- Student Learning Outcomes
- Funding – FTES (course-by-course funding)
- Guided Pathways

POTENTIAL HURDLES

COLLEGE

HIGH SCHOOL

PUSHBACK FROM FACULTY

COURSE ALIGNMENT & ACCURACY

COLLEGE RIGOR

QUALIFIED FACULTY

HELICOPTER PARENTS & FERPA

UNPREPARED STUDENTS

PUSHING STUDENTS

MYTHBUSTERS!

HS Teachers
Not Qualified

Must Meet
Minimum
Qualifications set
by the state

Evaluations—
same as faculty
on college
campus

HS Course
Not Rigorous
Enough

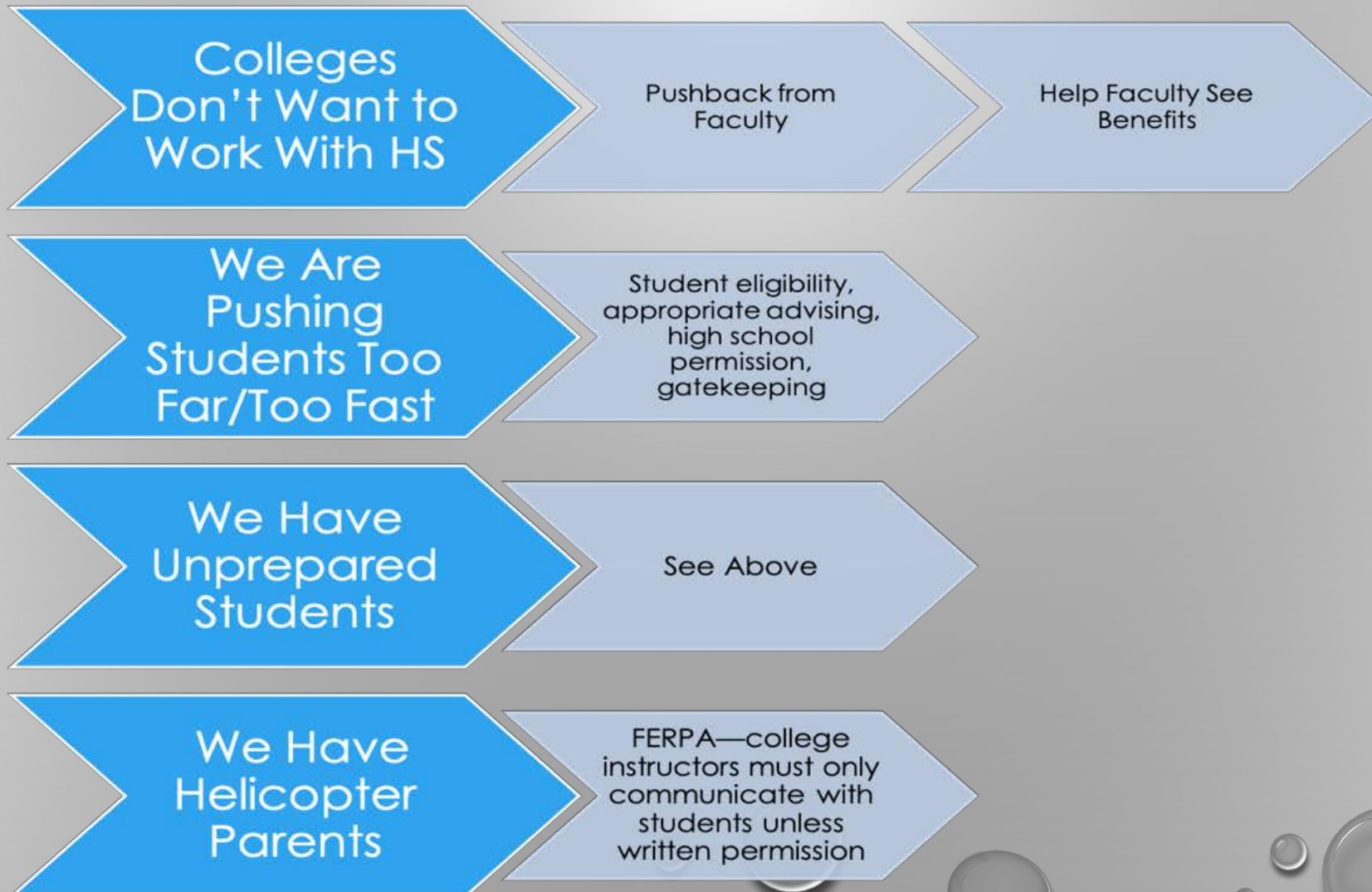
Articulation
Meetings

Clearly
communicated
expectations

HS Course
Inaccurate
and
Misaligned

Same course
outline, textbook,
prerequisites,
assessments, etc.

MORE MYTHBUSTERS!



CONSIDERATIONS



What are the barriers to program development and/or expansion?



What would improve program quality and thus reputation?



What types of policy change and/or reform would increase equity within and access to Dual Enrollment programs? Is AB288 answering these questions?

BUILD A TRUE CAREER PATHWAY

Work to repair strained relationship between college and high school decision-makers

Plan cohesively and explore capstone courses that earn college credit

BUILDING THE PROGRAM



Relationship Building – regular & genuine



Discussions – administrators & faculty from both institutions (courses and pathways)



Team logistics – Who does what? (registration, retention, grades)

MANAGE PROGRAM IMAGE

- Within College and/or K-12 Districts
- Faculty (mis)perceptions
- Communication

Internal
Factors



- Website
- Social Networking
- Community Awareness/Support

External
Factors



STRATEGIES FOR EFFECTIVE COMMUNICATION



Be genuine
and set clear
goals



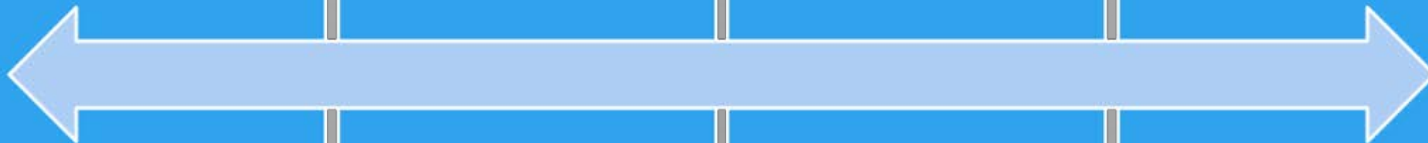
Build
relationships
at all levels



Respect each
system's
requirements



When forward
motion stops,
regroup and
address the
issues



EXCEPTIONAL COLLEGIABILITY

1

Everything Counts



Never stop learning about each other

2

Seek the expertise of your colleagues

5

Research relevant Ed Code (from both perspectives)



Think of what you do as being a true *Team*

6

In the long run, everyone wins—especially our students!

90-DAY ACTION PLAN

Identify Visionaries

- Who are your champions?
- What is the next step?

Articulate Goals

- What do you hope to accomplish?
- How do your goals align with K-12 and the Postsecondary Institution?

Gather Resources

- What are your professional development needs?
- What more information do you need?
- How can we help?

QUESTIONS?



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