## DUAL ENROLLMENT

For the Get Focused, Stay Focused course and modules

Brad Deeds, Julie Cain, Katie Bongard

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## DUAL ENROLLMENT—WHERE ARE WE?

(KATIE BONGARD, 10 MINUTES)

#### CURRENT COURSES (11)

- GFSF for 9th, 10th, 11th, and 12th graders
- Sports Medicine 1 & 2
- Digital Media Arts
- Dental Assisting 1 & 2
- Advanced Culinary
- Psychology

#### Where do we want to be?

- HS +1 Model
- Courses to assist us in achieving this dream:
  - Auto, AP Spanish, AP English, AP Biology, AP Government, AP Statistics, Cyber Security, Hospitality & Tourism, Wilderness Education.

#### • How can GFSF help us with high school articulation?

- Using GFSF data for Guided Pathways (Tahoe Clear.)
- LTCC counselors could use student's 10-year-plans for guidance and counseling







# THE LAUNCH OF DUAL ENROLLMENT AT LTCC & STHS

(BRAD DEEDS, 10 MINUTES)

- History & onboarding of GFSF as the 1<sup>st</sup> DE course at STHS
  - **2014**
  - GFSF as a HTRR course (Hospitality & Tourism)
  - Placed in STHS CCC/Health classes
- Instructors
  - Minimum qualifications
- Course approval
  - Curriculum committee
  - Special Topics







### BREAKOUT!



## Please break up into small groups of 3-5 and have a discussion using the following questions as a guide:

- Where are you currently at with the Dual Enrollment & GFSF process?
- Where do you want to be 2 and 5 years from now?
- What is the mission & vision of your program (if you have one)?

(7 minutes for discussion) (8 minutes for share-out)







# THE EVOLUTION OF DUAL ENROLLMENT & GET FOCUSED, STAY FOCUSED

(JULIE CAIN, 10 MINUTES)

- The Evolution of Dual Enrollment & GFSF at STHS
  - How it has changed over the years
- Our own challenges & hurdles and how we have overcome them
  - Teacher & student buy-in
    - Sending point teachers to GFSF conference
    - Creating clarity for students, parents, and teachers
      - Handbooks, link on STHS website, posters, new instructor training day, faculty and crew swag, etc.
      - The creation of "point teachers" and "experiences" rather than imbedding modules into courses
      - Donuts and swag for registration submittal.

Please note- our challenges are ongoing, we are constantly thinking of ways to improve our processes and we are far from perfect!





### BREAKOUT #2!



## Please break up into small groups of 3-5 and have a discussion using the following question as a guide:

 What do you see as being the biggest challenge for launching your program? (sticking point)

(7 minutes)

(8 minutes for share-out)











### **Questions?**

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